

Nursery Parents/Carers Newsletter

<p><u>Our theme for the term is 'Marvellous Me'</u></p> <p>During this half term, we will be spending lots of quality time getting to know each other. We will find out if we are a Panda Cub, a Bear Cub or a Lion Cub (please see notice board). The teachers will spend time assessing us to develop an understanding of our needs and abilities, getting to know our individual characters and interests, before we begin the rest of our learning journey together.</p>	<h1 style="font-size: 2em;">Welcome to Granby</h1> 	<p><u>In Literacy:</u></p> <p>We will begin by learning our names and begin to listen for the initial sound.</p> <p>We will share our favourite stories and join in with repeated language.</p> <p>We will start to follow Phase 1 of the KTC phonics programme of study to help develop our listening skills. This half term we will focus particularly upon listening for sounds around us, making sounds with our voices, bodies and instruments. We will begin to listen for rhythm in words.</p>
<p><u>In Personal, Social and Emotional Development:</u></p> <p>Initially, we will spend a lot of time getting to know one another, developing our confidence to make friends and speak aloud in our groups. We will be learning all of the classroom and school routines, such as: lining up; sitting on the carpet and sharing the toys with our friends.</p>	<h1 style="font-size: 2em;">Welcome aboard all Cubs</h1> <h2 style="color: red; font-size: 1.5em;">Autumn 1</h2> <p>Please familiarise yourself with our parents information board on the cloakroom door—we will continue to add to this weekly with any information for you.</p>	<p><u>In Maths:</u></p> <p>This half term we will cover early counting, through the use of number songs and rhymes.</p> <p>We will be exploring shapes and patterns and begin to make our own patterns using colours, sounds and size. For example: red, blue, red, blue or big, small, big, small, etc.</p>
<p><u>In Communication and Language:</u></p> <p>We will spend a lot of time developing both our speaking and listening skills through a variety of games, circle time activities and discussions.</p> <p>We will practise listening to each other, responding appropriately and taking it in turns to share our ideas in small group and whole class situations.</p>	<p>We look forward to seeing lots of 'Happy Notes' (a note you can collect to let us know something special your child has achieved at home).</p> <p>Library day is on a Friday till 9.00am.</p> <p>Our PE day is: Wednesday please wear your PE kit to school.</p>	<p><u>In Understanding of the World:</u></p> <p>We will be exploring themes including: our families and friendships, what is special about 'me' and our feelings. We will also learn about our bodies and about the people in our community who help us.</p> <p>Later in the term, we will be learning about autumn and the seasonal changes.</p>
<p><u>In Physical Development:</u></p> <p>We will begin by developing our gross motor skills by learning how to move around safely in the classroom spaces and hall in a variety of ways.</p> <p>We will be practising how to find a space in the hall, moving in different ways in PE.</p> <p>We will work to develop our fine motor skills such as cutting with scissors, threading, drawing and painting.</p>	<p>Week 2: Me and my family Week 3: Feelings – happy, sad Week 4: Friendship Week 5: My body and teeth Week 6: People who Help us Week 7: Autumn Week 8 - Hibernation</p>	<p><u>In Expressive Arts & Design:</u></p> <p>We will be enjoying lots of opportunities to explore colour and painting this half term, beginning with a self-portrait.</p> <p>We will be develop using our imaginations to create our own pictures and collages.</p>