

# Reception Parents/Carers Newsletter

<p><b><u>Our theme for the term is 'Ourselves'</u></b></p> <p>During this half term we spend time assessing the children to develop an understanding of their individual abilities, needs and interests, before we begin the rest of our learning journey together. This helps us to tailor the curriculum to suit all individuals.</p>	<p><b><u>Summer Changes</u></b></p> <p>We are excited to share a small change we have made to the Reception base during the summer. The Foxes cloakroom has moved into the entrance area of the classroom, which has created a larger classroom space. In light of this, the Foxes registration room will double up as the 'Foundation Play Development Base' and the Tigers registration room will double up as the 'Focused Work Base.' This will enable a quieter space for the focused work, helping to develop the children's concentration.</p>	<p><b><u>In Literacy:</u></b></p> <p>The children will begin their phonics work by consolidating their understanding of rhyme and alliteration. We will then begin to learn all the phonemes, key words and digraphs gradually, alongside developing our writing. The children will shortly receive a reading book and a library book to share together at home.</p>
<p><b><u>In Personal, Social and Emotional Development:</u></b></p> <p>Initially we will spend a lot of time getting to know one another, developing the confidence to speak aloud. The 'Welcome Collages' help us to begin this process.</p> <p>Learning all of the classroom and school routines are key at this stage, for example: lining up, sitting in circles on the carpet, etc.</p>	<p><i>Welcome Aboard Tigers &amp; Foxes</i></p> <p><i>Autumn 1</i></p>	<p><b><u>In Maths:</u></b></p> <p>This half term we will cover pattern, 2D shape and early number. We aim to deepen the children's understanding of number by focusing upon the following aspects, for each numeral.</p> <p>Representing numbers Counting Recognising amounts (dice patterns, etc) Pictorial jottings Change (more, fewer, halving, doubling) Composition (add, partitioning) Problem solving</p>
<p><b><u>In Communication and Language:</u></b></p> <p>The children spend a lot of time developing both their speaking and listening skills through a variety of games, situations and discussions. We will be sharing all of the children's Welcome Collages together.</p>	<p>Please familiarise yourself with our parents' information board and photo boards in the cloakroom – we will continue to add to these.</p> <p>We look forward to seeing lots of 'Happy Notes'.</p> <p>Library day is on a Friday 'til 9.00am. Please feel free to come into school, help your child change and read their library book.</p> <p>Our PE day is on Thursday.</p>	<p><b><u>In Understanding of the World:</u></b></p> <p>My likes and dislikes, my family and growing up are three of the topics we will explore together within our theme. Later in the term we will begin to develop our understanding about keeping healthy and looking after our teeth. We will finish by looking at different people who help us and Autumn.</p>
<p><b><u>In Physical Development:</u></b></p> <p>We begin by developing our skills to get changed independently for PE and learning how to move around safely in the hall in a variety of ways.</p> <p>We will work to develop our fine motor skills such as cutting with scissors.</p>	<p>Week 1 – Getting to know each other Week 2 – Me Week 3 – My body &amp; my senses Week 4 – My family &amp; friends Week 5 – Growing up Week 6 – People who help us Week 7 – Autumn Week 8 – Hibernation &amp; hedgehogs</p>	<p><b><u>In Expressive Arts &amp; Design:</u></b></p> <p>The children will be given lots of opportunities to explore colour, collage and painting this half term.</p> <p>We will begin with self-portraits. Please come and see our displays.</p>