

Our theme for the term is 'Ourselves'

During this half term we spend time assessing the children to develop an understanding of their individual abilities, needs and interests, before we begin the rest of our learning journey together. This helps us to tailor the curriculum to suit all individuals. Initially we will have a focus on the 'Bounce Back' recovery curriculum which will support the children's return to school both emotionally and academically.

In **Personal, Social and Emotional Development:**

Initially we will spend a lot of time getting to know one another, developing our confidence to speak aloud. The 'Welcome Collages' help us to begin this process. Learning all of the classroom and school routines are key at this stage, for example: lining up, sitting in learning lines on the carpet and working together in our tidy teams.

In **Communication and Language:**

The children spend a lot of time developing their speaking and listening skills through a variety of games, situations and discussions. We will be sharing all of the children's Welcome Collages together and talking about them. We also have a story time focus to help develop our listening skills.

In **Physical Development:**

We begin by learning how to move around safely in the hall in a variety of ways, developing our spatial awareness. We will play a variety of games to support this. We will work to develop our fine motor skills such as cutting with scissors. We will also begin our cursive writing, going 'up the wave' as we write our letters.

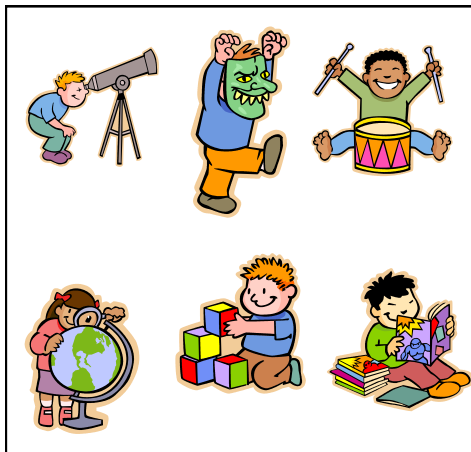
Please familiarise yourself with our parents information boards outside the classrooms.

Library day is on a **Friday**. A selection of books will be available for your child to choose. The returned books will be quarantined for 72 hours.

Our PE day is **Thursday**. Please send your child to school in their P.E kit.

Homework will go out every half term with phonics, sight words and activities for you to do with your child if you choose.

Welcome aboard all Foxes and Tigers



In **Literacy:**

The children will begin their phonics work by consolidating their understanding of rhyme and alliteration. We will then begin to learn all the phonemes, key words and digraphs gradually, alongside developing our writing. When we are ready the children will receive a reading book and a library book to share together at home.

In **Maths:**

This half term we will cover patterns and shapes, both 2D and 3D.

We will look at numerals 0-2 this half term. We will focus on number recognition, counting, more, less and even begin adding and taking away!

In **Understanding of the World:**

My likes and dislikes, my family and growing up are 3 of the topics we will explore together within our theme. Later in the term we will begin to develop our understanding about keeping healthy and looking after our teeth. We will finish by looking at different people who help us and begin to think about autumn and the changes it will bring.

In **Expressive Arts & Design:**

The children will be given lots of opportunities to explore colour, collage and painting this half term.

We will begin with free painting, moving on to self portraits and pictures of our families.