

**Granby Primary School - Full Governors SIP Meeting Monday January 19th 2015
At 5.45 pm in the Camelot Room**

AGENDA

The Chair introduced the new parent governors elect, Nick Sone and Sandra Adegun. All governors introduced themselves.

Present: Barry Reeves, Glenys Mulvany (Chair), Graham James, Louisa Kiggell, Peter Fowler (Head teacher), Rob Penny, Rose Sweeney, Ryan Flack

In attendance: Nick Sone, Sandra Adegun, Sue Foreman (Clerk)

<i>Item</i>		<i>Action</i>
	<i>Item 8 was taken first</i>	
8	<p>Assessment without levels</p> <p>Deputy Head, Geraldine Murphy, presented an update on assessment. She explained that this is a period of change and years 2 and 6 are still working under the previous assessment arrangements. The other years are now working under the new assessment regime. FS is not subject to these assessment arrangements.</p> <p>Peter observed that this is a monumental change and likened it to turning a tanker around.</p> <p>Questions included:</p> <p>Q Who is in our development group and have we chosen this group?</p> <p>Local schools in the geographical area, primaries and secondaries, are put in a DG by the local authority.</p> <p>Q How do we manage children coming to us from other schools and how can we be sure that they are comparable.</p> <p>75% of local schools are going with target tracker to support this.</p> <p>Q How are staff feeling about this? Hurray no levels or oh no, no levels.</p> <p>It's a bit of both. It's difficult to make sure that it's not change for changes sake; and hard to do it with two systems continuing together. We also have two curriculums running side by side - the new national curriculum, and developing new systems. If we're not changing the onus on SATS, why are we changing at all?</p>	<p>Sue will circulate Geraldine's presentation slides.</p>

	<p>There is an expectation that concepts such as halving and doubling will be taught in FS when children can't even understand number at that stage. Last time there was such a change, English and maths came in separately and teachers had 5 training days on each. This time it has all changed at once, with no extra time given.</p> <p>Governors thanked Geraldine for a challenging and informative presentation.</p>	
1	<p>Apologies</p> <p>Apologies were accepted from John Dowson whose wife is unwell.</p>	
2	<p>Declarations of interest</p> <p><i>Governors are expected to declare any actual or potential conflict of interest of any nature including direct and indirect pecuniary interests. Does anyone wish to declare an interest?</i></p> <p>No further interests were declared.</p>	
3	<p>Minutes of the last meeting (accuracy)</p> <p>The minutes of the last meeting were accepted and signed as a true record of the meeting.</p>	
4	<p>Matters arising (not elsewhere on the agenda)</p> <p>The following matters arising from the minutes were discussed:</p> <p>Equality duty and equality objectives - are on the new website, which is expected to go live at the end of January.</p> <p>Reconstitution - We expect to re-constitute from March 1st 2015.</p> <p>Meetings - The executive were asked to review times and dates of meetings.</p> <p>SFVS outcome- 1 item to follow up before we resubmit in March. Barry to meet with Talvinder to secure progress.</p>	<p>Peter to action</p> <p>Sue to report back</p> <p>Sue to agenda</p> <p>Barry to action</p>
5	<p>Questions on reports:</p> <p>There were no questions on the phase forum reports. Peter was asked to expand on work being undertaken with Rolleston School in his next head teacher's report.</p> <p>Staff training and cpd log - focus has been maths and assessment. There has been work on Carol Dweck's work on the growth mindset - celebrating the learning journey. Peter will circulate the log electronically.</p>	<p>Peter to action</p> <p>Peter to circulate</p>

<i>Item</i>		<i>Action</i>
6	<p>Report on progress on a longitudinal study of SEN provision (GM)</p> <p>Glenys provided an anonymised report on this study. It was undertaken, with parental consent, in order to monitor the experiences of a sample group of children with SEN as they move through the school. Governors were extremely impressed with the progress the child had made throughout her time at the schools and reassured to find that the child had made better progress than could have been expected. This was testament to the staff and their hard work; and the the child and their parents.</p> <p>Peter was asked to thank the parents for allowing the child to be the subject of the study.</p> <p>It was agreed to complete another longitudinal study - this time of a child with EAL. Glenys will undertake this.</p>	<p>Peter to action</p> <p>Peter and Glenys to action</p>
7	<p>Fischer Family Trust dashboard (PF)</p> <p>Peter presented the latest FFT dashboard. It was agreed that this will be received by the first SIP meeting of each calendar year, as this closely follows the publication of the dashboard for the previous academic year.</p> <p>It was agreed to look at Arbor data at the next SIP meeting as this provides benchmarking data to allow national comparisons.</p>	<p>Sue to agenda</p>
8	<p><i>Item 8 was taken at the beginning of the agenda</i></p>	
9	<p>Parental engagement (RS)</p> <p>Rose updated governors on the work being undertaken to support and develop parental engagement. Work started to try to engage parents who were hard to reach and has involved parents and children cooking together. The outcomes of this have included: - healthy eating, promoted respect, helped to calm people down, developed parents' knowledge of the school, built trust, delivered hygiene and first aid certificates, brought in parent readers, supported parents to gain skills confidence and pride, completion of functional skills certificates, worked on building cvs, supported some parents to get jobs, created summer activity book bags. Those parents are now training a new group of parents, and introducing other members of staff. The project continues to break down barriers and make parents feel more comfortable in school.</p> <p>Governors felt that Rose has made a remarkable contribution and Peter said that parents felt indebted to her.</p>	

<i>Item</i>		<i>Action</i>
10	<p>Knowledge Transfer Centre (RS)</p> <p>Rose presented information on the Knowledge Transfer Centre (KTC). Six members of staff went on phonics training with a government consultant who has taken the good bits of other phonics schemes. Children currently make good progress from FS to year 2. This will provide a consistent approach across all the subjects and is expected to have a really good impact.</p> <p>Rose invited governors to arrange to come and see this in practice.</p> <p>Q Is there a form of assessment?</p> <p>Yes it builds on current forms of assessment.</p> <p>Q How are we going to measure impact?</p> <p>We expect to see the gap closing. We have taken data as of today. and will report back to the next SIP meeting.</p>	<p>Governors to action</p> <p>Sue to agenda</p>
11	<p>Monitoring our Pay Policy (SF) - staff survey</p> <p>The Governing Body has a duty to ensure that the Pay Policy is implemented robustly, fairly and is applied equally to all members of staff and in line with equalities legislation. The FGB previously agreed that this could be monitored partly through staff perception. Governors were introduced to a survey monkey model to fulfil this purpose and asked to submit any questions to Sue.</p>	<p>Governors to action</p>
12	<p>Governor self evaluation</p> <p>Members of the executive outlined their proposal to ask David Burgess to undertake a review of governance on our behalf. David would use the Ofsted criteria for the effectiveness of governance as laid out in the Ofsted School Inspection handbook.</p> <p>It normally means interviewing some governors or the whole governing body, the head teacher, and examining twelve months of minutes from various governors' meetings.</p> <p>Governors felt that this would provide good experience for all governors and Ofsted practice for any who would be involved if there was an actual inspection.</p> <p>This would take David a day and a half: one day face to face work and half a day to write a short report. The cost would be £675.</p> <p>Agreed.</p>	
	<p><i>The meeting closed at 8.05pm</i></p>	