

Minutes of Granby Primary School's Full Governing Board School Improvement Plan meeting held on 15th January 2018 at 5.45 pm in the Camelot Room

Present: Abbey Stewart, Dale Cross (until 7.00pm), Glenys Mulvany, Graham James, Louisa Kiggell, Nick Sone, Peter Fowler (Head teacher), Rob Penny, Rowena Bass, Sandra Adegun (from 6.05pm), Sian Ramadani,

In attendance: Sue Foreman (Clerk)

<i>Item</i>		<i>Actions</i>
1	<p>Apologies</p> <p>Apologies were received from Tracy Carter who had to stay at work for an unexpected staff meeting.</p>	
2	<p>Declarations of interest</p> <p><i>Governors are expected to declare any actual or potential conflicts of interest of any nature including direct and indirect pecuniary interests. Does anyone wish to declare an interest, other than those already registered?</i></p> <p>There were no further declarations of interest</p>	
	<p><i>The next two items were taken out of order</i></p>	
5	<p>Annual Pupil Premium report</p> <p>Dale presented his report and 4 papers relating to last year's PP and plans for this year's PP expenditure. He explained the differing types of PP and the amounts of grant received. Dale plans to set up Pupil Premium Passports, similar to those we use for SEND children.</p> <p>The following questions were asked:</p> <p>Q Can we compare PP data with others within the development group?</p> <p>A This may be possible if we thought it was worthwhile</p> <p>Q Wouldn't we still be doing these things if we didn't have PPG?</p> <p>A In principle, yes. We used to have different funding streams we could use.</p> <p>Q How does the lunchtime club work?</p> <p>A Teachers refer children to the lunch club when they think that children aren't appropriately supported at home to do homework.</p>	<p>Dale to consider and report back</p>

<p>7</p>	<p>Post Ofsted Actions</p> <p>There were two items raised by Ofsted in relation to actions for the future:</p> <ol style="list-style-type: none"> 1. Increase the proportion of pupils achieving the higher standard of attainment, particularly in writing, by: – ensuring that teachers make sure that pupils use the skills they have learned in their English lessons to write to the best of their ability – making even better use of the pupil premium funding to support those pupils capable of achieving this standard <p>Peter described the actions being put in place to address this and Dale pointed out that our figures were already on the increase – strategies were already put into place. Staff have accessed further training and CPD to support their development in this area and again, this was already in hand before Ofsted came.</p> <p>The inspector wanted us to be prescriptive about setting clear objectives for differing ability groups and stating what the children need to show. On the other hand, moderators have told us that we must not have prescriptive objectives as this cannot then be considered truly independent writing by the children. We therefore intend to do more of this in years 1, 3, 4 and 5; but not in 2 and 6.</p> <ol style="list-style-type: none"> 2. Leaders work more extensively with parents to improve the attendance of those few pupils who do not attend school regularly enough. <p>Sue presented an amended Attendance Policy which set out the ways in which we plan to deliver the second action point, focusing on PP and SEND children.</p> <p>Q What are the rewards we are considering?</p> <p>A Rewards could be anything which support families and incentivise them to improve the child's attendance.</p> <p>The policy should set out that there is an annual attendance report which comes to governors.</p> <p>The changes to the policy were agreed.</p>	
<p>8</p>	<p>Academy conversion</p> <p>Peter updated governors on progress. 5 schools within the DG are interested in working together to explore the idea of forming a MAT (Granby, Montrose, Avenue, Marriot, Rolleston). 3 schools on the other side of the City are also interested (Glebelands, Buswell's Lodge, Beaumont Lodge). An opportunity to meet the governors has been created on 29th January at 6.00pm at Rolleston - all governors invited. Light refreshments will be provided. The school minibus will leave school at 5.30pm for those who would like transport.</p> <p>Attending – Glenys, Peter, Louisa, Abbey, Graham</p>	<p>Other governors to inform Sue whether they will be attending</p>

9	<p>Reports from phase forum meetings</p> <p>The phase forum reports were presented and the following questions asked and issues raised:</p> <p>Foundation – The snack bar is very successful. Rob has done a visit and needs to write it up.</p> <p>KS1 – There were no questions</p> <p>LKS2 – There were no questions</p> <p>UKS2 – There were no questions</p> <p>Governor visits – Need to more systematic and rigorous about planning and logging visits in phase forums. All governors were asked to participate in this.</p> <p>Sue to recirculate governor visits form.</p>	Sue to action
11	<p>Governor effectiveness</p> <p>Sue presented a paper which set out our action plan for making governance more effective</p> <p>It was agreed that governors should let Sue know if the days / timings of meetings are difficult to manage.</p> <p>It was agreed that the priority column is not needed but that governors can use it as a checklist for themselves.</p> <p>It was agreed to take the governor effectiveness sheet at every SIP meeting as well as the monitoring visits to support monitoring.</p>	Sue to agenda
	Liz Johnson has resigned from the Governing Board due to work-life balance issues. A parent-governor election will be held soon.	
	<i>The meeting closed at 8.00pm</i>	