

Numeracy - 'I Can' Statements

Level 1

My name is

Dates Completed

| <u>1c</u> | Yes I can do this target - please tick and date | | | Teacher confirmed (date) |
|--|--|--|--|-----------------------------|
| I can count up to 10 objects. | | | | |
| I can read and write all my numbers to 10. | | | | |
| I can arrange numbers in order from 1 to 10. | | | | |
| I can add numbers of objects to 10. | | | | |
| I can subtract numbers of objects to 10. | | | | |
| <u>1b</u> | | | | |
| I can say what number one more one or more is less. | | | | |
| I can record my work with objects, pictures or diagrams. | | | | |
| I can estimate how many objects there are in a group of up to 10 and then count the objects to check my answer. | | | | |
| I understand addition as finding the total of two or more sets of objects. | | | | |
| I can add 2 or more sets of objects together up to 10. | | | | |
| I understand subtraction as 'taking away' objects from a set and finding how many are left. | | | | |
| <u>1a</u> | | | | |
| I can count sets of objects up to 20 | | | | |
| I can read and write and order all my numbers to 20 | | | | |
| I can add numbers of objects to 20 | | | | |
| I can subtract numbers of objects to 20 | | | | |
| I can double numbers to 5. | | | | |
| I am beginning to use the fraction of 'a half' by folding paper or water in a container so that it is about 'half full'. | | | | |
| I can find halve of an even number of objects. | | | | |
| I can solve addition problems involving 10 objects. | | | | |
| I can solve subtraction problems involving 10 objects. | | | | |

