

Numeracy - 'I Can' Statements - P levels

P5	Pupil	Teacher
I can sort or match objects or pictures by finding things which are the same		
I can make sets that have the same small number of objects in each.		
I can solve simple problems practically.		
I can respond to and join in with familiar number rhymes, stories, songs and games.		
I can count one or two objects		
P6 I can sort objects and materials according to a given criteria. Eg tall or short		
I can copy simple patterns or sequences		
I can demonstrate an understanding of one-to-one correspondence in a range of contexts.		
I can join in counting up to five		
I can count reliably to three, make sets of up to three objects and use numbers to three in familiar activities and games.		
I can demonstrate an understanding the concept of 'more'.		
I can join in with new number rhymes, songs, stories and games.		

P7		
I can sort objects by size		
I can identify when an object is different and does not belong to a given familiar category.		
I can respond appropriately to key vocabulary and questions eg <i>'How many?'</i>		
I can join in counting to 10.		
I can count at least 5 objects reliably.		
I can recognise numerals from 1 to 5		
I can demonstrate an understanding of 'less'.		
I can in practical situations respond to 'add one' to a number of objects.		
P8		
I can talk about, recognise and copy simple repeating patterns and sequences.		
I can solve simple problems using numbers to 10		
I can make simple estimates.		
I can join in with counting to beyond 10.		
I can join in and count onwards from a given small number.		
I can recognise numerals from 1 to 9 and relate them to sets of objects.		
I can in practical situations they respond to 'add one' to or 'take one away' from a number of objects.		
I can use ordinal numbers (first, second, third) when describing the position of objects.		
I can estimate a small number (up to 10) and check by counting.		

Maths - 'I Can' Statements

P5



<p>I can sort or match objects or pictures by recognising similarities.</p>	<p>Can you sort the animals http://pbskids.org/cyberchase/games/logic/logic.html Can you match the sets? http://www.kidport.com/GradeK/Math/MeasureGeo/MathK_Same.htm</p>
<p>I can make sets that have the same small number of objects in each.</p>	
<p>I can solve simple problems practically.</p>	
<p>I can respond to and join in with familiar number rhymes, stories, songs and games.</p>	<p>Do you like the songs? http://www.bbc.co.uk/schools/numbertime/songs/web_plus1.shtml http://www.bbc.co.uk/schools/numbertime/songs/minus4a.shtml</p>
<p>I can indicate one or two.</p>	<p>Can you count the moles start on 1 http://www.ictgames.com/whackAMole/index.html</p>
<p>I can demonstrate that I am aware of contrasting quantities.</p>	<p>What fruit is heavier? http://www.crickweb.co.uk/assets/resources/flash.php?&file=fruitbalance3</p>
<p>I can search intentionally for objects in their usual place.</p>	
<p>I can find big and small objects on request.</p>	<p>Can you find the biggest or the smallest? http://www.crickweb.co.uk/assets/resources/flash.php?&file=compare-order7</p>

<p>I can compare the overall size of one object with that of another where there is a marked difference.</p>	<p>Can you find the biggest or the smallest? http://www.crickweb.co.uk/assets/resources/flash.php?&file=compare-order7</p>
<p>I can explore the position of objects.</p>	