



Granby Primary School

Cross-Phase Improvement Plan 2017-18

Priority : 1. IRIS , 7. Disadvantaged Children	Lead : Fowler, Peter
Objective : GPS: To improve the quality of teaching across the school by using IRIS triads to facilitate professional discussion and sharing of best practice between colleagues.	Linked SPM Objective Count : 0
Department : Whole School	
Start Date : 01/09/2017	Due Date : 31/08/2018
Success Criteria : [1] Full and enthusiastic participation of all teachers and HLTA's. [2] One lesson per participant per term shared and reviewed within each triad. [3] Percentage of "outstanding" lessons to increase from ~18% in 2016-17 to ~40% in 2017-18.	

Activity/Task	Success Criteria	Personnel	Resources	Budget	Actual	Timescale	Training & Development	Monitoring	Review	Status
Purchase IRIS Connect hardware and website subscription.	[1] Hardware and website subscription purchased and available for use by staff in school by start of Autumn Term.	PFow, TBott		£0.00	£0.00	31/08/2018				Completed
Train all teachers and HLTA's in how to use IRIS equipment and associated web functionality.	[1] All staff confident in setting up and using IRIS Connect to record a lesson or teaching activity. [2] All staff able to edit, share and comment on lesson observations using IRIS web platform.	PFow, SLaw		£0.00	£0.00	31/08/2018	IRIS Connect Training £0.00			In Progress

Establish IRIS triads. Share project information and expectations with staff.	[1] All teachers and HLTA's organised into triads within phase groups. [2] Staff informed about triads, project timings and expectations.	DCro, PFow		£0.00	£0.00	31/08/2018				In Progress
Set up observation timetable and coordinate cover arrangements for weekly triad review meetings.	[1] One triad per week to meet and review a lesson observation. [2] Sufficient cover arranged so that all three triad members can participate. [3] Lesson strengths and areas for development shared with staff member being observed.	DCro, PFow		£0.00	£0.00	31/08/2018				Not Started
Record, share and review one lesson per participant per term in each triad. Action improvement suggestions as appropriate.	[1] Weekly IRIS lesson observations and reviews taking place. [2] Productive professional discussion taking place between colleagues. [3] Areas for development actioned by those being observed.	ACli, DCro, EHar, HBro, HHop, JLew, JSwi, LSmi, MGil, OMar, PFow, SBra, SGut, SHar, SLaw, TCos, SPay, SGre, NGre, CCal, LGou, LCoo		£0.00	£0.00	31/08/2018				Not Started

Evaluation Processes :

* Termly record of IRIS usage to be kept by project leader. * Confidential records of professional discussions to be maintained within IRIS triads. * Phase Leaders to conduct bi-annual PM lesson observations and share outcomes with individual teachers and HLTA's.

Overall Impact :

Outcomes :

Priority : 7. Disadvantaged Children	Lead : Fowler, Peter
Objective : GPS: To improve and enrich the educational and extra-curricular experience of disadvantaged children and diminish the difference between them and their peers.	Linked SPM Objective Count : 0

Department : Whole School

Start Date : 01/09/2017 **Due Date :** 31/08/2018

Success Criteria :
 [1] No tangible difference between disadvantaged children and their peers.
 [2] Minimum 5% reduction in attainment gap in all subjects across the school.
 [3] Increased number of disadvantaged children participating in Granby ELO's and extra-curricular activities outside of school.

Activity/Task	Success Criteria	Personnel	Resources	Budget	Actual	Timescale	Training & Development	Monitoring	Review	Status
Provide £125 'Enrichment Fund' for every disadvantaged child.	[1] More disadvantaged children participating in extra-curricular activities outside of school. [2] Improved sense of partnership between home and school.	PFow, TBott	PP 'Enrichment Fund'	£12,125.00	£12,125.00	£12,125.00	31/08/2018			Not Started
Subsidise trips and visits for disadvantaged children.	[1] Every child, disadvantaged or otherwise, to participate in all school trips and visits.	PFow, TBott		£0.00	£0.00	£0.00	31/08/2018			In Progress
Subsidise peripatetic music lessons for	[1] Greater number of disadvantaged children learning to play a musical instrument.	SFor, PFow, SBra, TBott		£0.00	£0.00	£0.00	31/08/2018			In Progress

disadvantaged children.											
Prioritise and subsidise Summer Club places for disadvantaged children.	[1] More disadvantaged children participating in Granby's Summer Club. [2] Increased contact with vulnerable children during the summer holiday.	SFor, PFow, TBott		£0.00	£0.00	31/08/2018					Not Started
Prioritise ELO places for disadvantaged children.	[1] More disadvantaged children taking part in Granby ELO's. [2] Increased contact with vulnerable children outside of the school day.	SFor, PFow, TBott		£0.00	£0.00	31/08/2018					In Progress
Subsidise school swimming lessons for disadvantaged children.	[1] Every child, disadvantaged or otherwise, in Y4 and above to participate in school swimming lessons	PFow, TBott		£0.00	£0.00	31/08/2018					In Progress
Provide information to parents about extra-curricular clubs and activities in the local area.	[1] Parents better informed about the range of local opportunities available for their children. [2] More disadvantaged children participating in extra-curricular activities outside of school.	SFor, PFow		£0.00	£0.00	31/08/2018					Not Started

Provide additional trips and activities for disadvantaged children.	[1] Educational experience of disadvantaged children enriched by additional out-of-class learning opportunities.	PFow, TBott		£0.00	£0.00	31/08/2018				Not Started
Provide weekly academic coaching for disadvantaged children.	[1] Selected disadvantaged children receive 15 minutes 1:1 coaching per week. [2] Greater opportunity for precision teaching around individuals' difficulties. [3] Improved social and emotional wellbeing from having a designated mentor.	DCro, EHar, JLew, JSwi, LSmi, OMar, SHar, LGou		£0.00	£0.00	31/08/2018				In Progress
Evaluation Processes :										
* Termly monitoring of attainment gap following summative assessments.										
* Start and end-of-year survey about participation in Granby ELO's and extra-curricular activities outside of school.										
Overall Impact :										
Outcomes :										