

PHYSICAL EDUCATION AND SPORTS PREMIUM PLAN – 2015 to 2018

Evidence of Impact and Accountability - £10,250

Each Primary school receives £8000 plus £5 per pupil to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy and active lifestyles.

Area of Focus	Evidence (Signposts to our sources of evidence)	Action Plan Based on our review, key actions identified	Effective use of the Funding How much spent	Funding Breakdown	Impact (The difference it has made / will make)
Increase participation and success in competitive school sports.	School's own data / registers of pupils participating in teams. Calendar of events / fixture lists. List of all the major competitions the children have won, runners-up, etc.	Establish school teams across a variety of sports. Introduce and increase participation across a range of sports. Review strategy for engaging in competitions. Improve links with other schools and clubs. Create a yearly fixture list detailing all the competitions children engage in. Publish results more widely to acknowledge endeavours	Registration with LCFC Schools league Registration with Schools Partnership – Leicester City SSPAN Paying for transport to fixtures and festivals. LCFC Premier League Sports Programme	£300 KS1-£550 KS2-£1450 £200 £300	Increased pupil participation Extended provision Increased staffing capacity Improved positive attitudes to health and well-being Clearer talent pathways Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic values Understanding of the values of true sportsmanship

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		and to encourage support and aspiration.			
Participation rates in such activities as games, dance, gymnastics, swimming and athletics.	School's own data / registers Gifted and talented register	<p>School to invest in the 'Me and My' software to collate definite data of participation and enjoyment in all activities.</p> <p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Breadth and Balance • Time available • Quality of teaching and learning • Staff professional development • Access to facilities • Pupil Needs Surveys (Me and My software) • Gifted pupils in PE <p>Improving staff professional competence to upskill</p>	<p>Appointing a PE subject co-ordinator to lead improvements in PE and school sport.</p> <p>PE Co-ordinator to receive specific training in roles and responsibilities.</p> <p>Developing links with Lancaster and its outreach programme (Nick Hodges)</p>	<p>£150</p> <p>£2700</p> <p>£1600</p>	<p>Increased participation and enjoyment.</p> <p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning.</p> <p>Increased capacity and sustainability.</p> <p>Improved standards of performance across range of PE activities</p> <p>Positive attitudes to health and well-being.</p> <p>Improved pupil attitude to PE.</p>

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		teachers and teaching assistants.	Employing expert advice to work with co-ordinator and PE team.		Positive impact on middle leadership.
How inclusive the Physical Education curriculum is.	PE curriculum plans Long, Medium and Short Term plans Planning for Gifted and SEND pupils	Review the quality of our curriculum including: <ul style="list-style-type: none"> • Breadth and balance • Accessibility for all the activities • Use of TAs and PE Apprentice to support learning • Quality of teaching and learning • Staff professional learning opportunities • PE Apprentice to attend Inclusive Physical Education Training course • Ensure Single Equalities Policy refers to PE • Discussion with individual pupils and liaison with parents / carers 	Purchasing specialist equipment and teaching resources to extend the range of opportunities eg. crash mat for gymnastics Staff to increase subject knowledge and confidence in gymnastics, dance. Employing specialist teachers to lead gymnastics, dance. Purchasing software to evaluate pupils.	£330	A more inclusive curriculum which inspires and engages all pupils. <ul style="list-style-type: none"> • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability.

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<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> • Whole school SEF • PE subject plan • Whole school policies / PE policies 	<p>Review the contribution of PE and School Sport (PESS) to whole school priorities.</p> <p>Ensure vision for PESS is developed to reflect the contribution to SMSC.</p> <p>Meet with other subject Co-ordinators and share the contribution PESS can make across the curriculum.</p> <p>Other subject co-ordinators to identify how their subject areas can contribute to learning in PE.</p> <p>Share effective practice.</p> <p>Ensure professional learning opportunities are provided as required to upskill staff.</p> <p>Identify the positive impact that PESS has on:</p>	<p>Providing support and specialist advice on how to teach PE effectively.</p> <p>Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge.</p> <p>Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning.</p>		<p>Whole school targets met more effectively.</p> <p>Academic achievement enhanced.</p> <p>Pupils understand the value of PESS to their learning across the school.</p> <p>Staff across the school can start to make the links across subjects and themes including PE.</p> <p>Pupil concentration, commitment, self-esteem and behaviour enhanced.</p> <p>Positive behaviour and a sense of fair play enhanced.</p> <p>Good citizenship promoted.</p> <p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy</p>

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		<ul style="list-style-type: none"> • Academic achievement (e.g. literacy and numeracy) • Behaviour and safety • Attendance • Health and well-being • SMSC 			<p>and Olympic and Paralympic Values.</p> <p>Positive impact on middle leadership</p>
The range of provisional and alternative sporting activities extra-curricular	<p>Register of participation in:</p> <ul style="list-style-type: none"> • Breakfast Clubs • Lunchtime Activities • After School Clubs • Pupil Voice data • Data on partnerships and clubs the school is linked with 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered • Inclusion • The promotion of active, healthy lifestyles. • Quality and qualifications of staff providing the activity • The time of day when activities are offered • Access to facilities (on site / off site) • Pupil needs / interests (Pupil Voice) • Partnership and links with schools and local clubs 	<ul style="list-style-type: none"> • Engaging local coaches to provide extra-curricular sporting opportunities. • Providing high quality professional learning for adults supporting learning (ELO's) to run sports teams, after school clubs and intra-school opportunities. • Providing payment for PE Apprentice and TA to introduce multi-activities at break and lunch-times.(2016/17) 	<p>£2400</p> <p>£1200</p> <p>£1000 (cycling)</p> <p>2016/17</p>	<ul style="list-style-type: none"> • Increased pupil participation. • Enhanced, extended, inclusive extra-curricular provision. • More confident and competent staff. • Enhanced quality of delivery of activities. • Increased staffing capacity and sustainability. • Improved standards. • Positive attitudes to health and well-being. • Improved behaviour and attendance and reduction of low level disruption.

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		<ul style="list-style-type: none"> • Talent provision • Staff Professional Learning (PL) • Discussions with individual pupils and liaison with parents 			<ul style="list-style-type: none"> • Improved pupil attitudes to PESS. • Positive impact on whole school improvement. • Easier pupil management. • Enhanced communication with parents / carers. • Clearer talent pathways. • Increased school-community links. • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values. • Positive impact on middle leadership.
Partnership work on physical education with other schools and	<ul style="list-style-type: none"> • Membership of networks and partnerships. • School /subject Action Plans / minutes. 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks. • Identify any new possible partnerships. 	<ul style="list-style-type: none"> • Buying into existing local sports networks. 		<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce.

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other local partners.	<ul style="list-style-type: none"> • Attendance at PE Forums / Network meetings. • School – club links data • Newsletters • Governors’ minutes / reports 	<ul style="list-style-type: none"> • Attendance at local PE meetings and forums. 			<ul style="list-style-type: none"> • Enhanced quality of provision. • Increased pupil participation in competitive activities. • Increased range of opportunities. • The sharing of best practice. • Increased pupil awareness of opportunities available in the community. • Positive impact on middle leadership

PE and Sporting opportunities beyond the PE Curriculum	
<ul style="list-style-type: none"> • Young Leaders training for 30 Year 5 pupils with development of 4 PE advocates from year 6. • Football training and Inter School competitive matches and tournaments for year 5/6 • Football training and Inter School competitive matches and tournaments for girls in years 5/6 • Football skills for KS1 with LCFC • Football coaching of KS2 (ELO) • Cross Country training and participation in Inter School events • Change4life sessions for Pupil premium children in year 4 and participation in Inter School change4life Festival • Inter School Sports hall athletics for Year 5 • Tennis Festival for Year 5 • Inter School Basketball tournament • Inter School Swimming Gala for gifted and talented swimmers • Inter School Swimming Championships • Inter School KS1 Multi Sports Festival x2 • Tag Rugby training for Year 3 	<p><u>Finalists</u></p> <p>Leicester West winners</p>

- Inter School Tag Rugby Tournament
- Multi sports provided by Zheebz for KS1
- Inter School Quicksticks Hockey tournament
- Tri-Golf for Year 6
- Inter School Quick Cricket tournament
- Inter School Athletics Championship at Saffron Lane
- An introduction to Petanque for Year 6
- Intra School High 5 Netball tournament
- Lunch time exercise classes for all on the playground
- Cricket coaching for Year 4
- Chance 2Shine Cricket Coaching for Years 5/6
- Sports days for all

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| <ul style="list-style-type: none">• Bikeability for Years 5/6 (£1000)• Cycle2school week• Leicester Schools Cycle Ride• Cycle BBQ –(120 participants) | |
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