



Granby Primary School

Religious Education Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Me, my family and the community: Different people in the community who help us <i>Text: Real Superheroes</i>	Special times: Festivals and celebrations Diwali: <i>Text: Rama and Sita;</i> Bonfire Night; Remembrance Day; The Nativity: <i>Text: The Very First Christmas</i> Christmas Church Service	What are Special Objects? Different communities and traditions: Chinese New Year, Holi <i>Texts: Peppa's Chinese New Year, Chopsticks</i>	What are Special Places? Story times from around the world. France, India, Brazil, England; Mothers' Day Celebrations; The Easter Story. Easter Church Service	Stories from around the world continued: USA, Egypt, Greece	Stories from around the world continued: China, Mexico Fathers' Day Multi-Faith Day
Reception	Me, my family and the community: We are all unique. <i>Text: What I like about me and The Family Book.</i> Who helps us <i>Text: Focus on people who help us</i>	Special times: festivals and celebrations: Diwali <i>Text: Lighting a Lamp;</i> Bonfire Night; Hanukah; Christmas. <i>Text: The Nativity</i> Christmas Church Service	Growing up and how we change <i>Text: Once there were Giants</i> Chinese New Year <i>Text: Clever Sticks</i>	Mothers' Day <i>Text: My Mum is Fantastic</i> Easter Celebrations <i>Text: 99 stories from the Bible</i> Easter Church Service	Celebrating Differences and other Cultures: <i>Text: Children Around the World</i>	Holidays and Pilgrimages: Why do people visit different countries? Fathers' Day Multi-Faith Day
Year 1	Belonging: Where do I belong? What do I believe? Why do some people believe they belong to God? Show awareness that different people belong to different religions.	Celebration: What do you celebrate/ why? Why do people celebrate special times? Awareness of different festivals and celebrations. Bonfire night, Remembrance Day, gifts, gifts for Jesus, Christmas. Church Christmas Church Service	Celebration and story – Jewish beliefs: How is Shabbat celebrated? Story of Hanukkah -how it is celebrated, Story of Passover -how it is celebrated.	Special places and stories - Church: inside and out: What places are special? Where is my special place? What is the outside and inside of a church like? What is the Easter story? Visit to St Andrews Church and Easter service	Special objects: Which days of the week and year are special? Which items are special to us? What are Christian and Muslim artefacts? What are Hindu and Sikh artefacts?	Leaders and beliefs: What makes an inspiring leader? Learn/ recount stories about religious figures. What is a leader, which people are leaders, what are religious leaders, who are leaders of different faiths? Moses. Multi-Faith Day
Year 2	Myself: What makes a good person/ citizen? What did Jesus want people to do? What are the 5 pillars of Islam? What rules are important to Muslims? What makes a good team player? What do I do when I get angry?	Celebration: What do you celebrate and why? Why do people celebrate special times? Show awareness of different festivals and celebrations. Bonfire night, Remembrance Day, Sukkot, Christmas, Christingle Christmas Church service	Stories from different religions: What does this story mean to believers? How do stories help people know how to live their lives? Be aware of religious stories and sacred texts.	Leaders and teachers: What makes an inspiring leader? Learn and recount stories about significant religious figures. Moses, Easter story, Muhammad, Guru Nanak, religious leaders Easter Church Service	Belonging: Where do I belong? What do I believe? Why do some people believe they belong to God? Different people belong to different religions. Belonging in Christianity, Rules in Sikhism, going to the Mosque, Hindu worship, Humanism.	Belief: What is the Torah? What is the Bible? Do Hindu's believe in one God? The Guru Granth Sahib, The Qur'an, Religion we've got it sorted – what do we know about religion? Multi-Faith Day
Year 3	Who is my neighbour? How should we treat others? Religion, family and community. Make links between religious and moral ideas and their influence on lifestyle and behaviour.	Who inspires me? Rosa parks, Florence Nightingale, Martin Luther-King. How do those who inspire us influence us to act? Christmas Church Service	Hinduism: What does it mean to be Hindu? How do these beliefs affect the way they live their lives? What happens in Hindu worship? Who or what inspires or guides Hindu people? Mandir Trip	What is the importance of religious symbols? Why do we use symbols? What are they? Match religious symbols. What are Christian symbols? 5 pillars of Islam. What are Jewish symbols? Symbolism of clothes/ food?	How the world was made: How do religions try to explain how the world was created? Ask and suggest varied answers to questions about the origins of human life.	How do we look after the world? What do religions teach us about the natural world and why should we care about it? Describe responses to global issues from religions. Multi-Faith Day
Year 4	People of faith: Who inspires me? What happened to Malala Yousafzai? What are the Dalai Lama's beliefs? What are Rabbi Jonathan Sack's beliefs? How did Fauja Singh's faith help him? What does inspiration mean?	Christianity: How does a Christian follow Jesus? Who was Jesus and why is he significant to Christians? How do the teachings of Jesus affect the way Christians live? Identify some of the key beliefs and traditions. Christmas Church Service	Values: what matters most to Humanists and Christians? What are the most valuable things in life? Who is a Humanist? Who is a Christian? What are my values?	Easter story: What do Christians celebrate at Easter? What symbols are used? Re-tell stories connected with Easter and say why these are important to Christians.	How is a baby welcomed into the world? How do we belong to other people? Why do some people believe that they belong to God? Describe how people express belief through ceremonies.	Places of worship: Why are some places special in religions? What is important about a Mosque? What is important about a Church? What makes a Synagogue special? What makes a Mandir special/ What makes a Gurdwara special? Multi-Faith Day
Year 5	Old testament Understand the book of Genesis. Understand the book of Exodus. Explain the book of Samuel. Retell some stories in the old testament.	New testament What did Mark, Matthew and John think of Jesus? Why did people think that Jesus was a Messiah? why did Jesus die/resurrected? Christmas Church Service	Sikhism: What do Sikhs believe? Where do their beliefs originate from? How do they choose to live their lives? Who or what inspires and guides Sikh people? Gurdwara Trip	Sikhism cont... Islam: What do Muslims believe? Where do their beliefs originate from? How does this affect how Muslims choose to live their lives?	Islam: The story of Muhammed What is the importance of the prophet Muhammed to Muslims? Understand the importance of the Qur'an. Describe how/ why sacred texts are important to believers.	Marriage: What does the word commitment mean? How do I show commitment? Why is important to keep a promise? Describe how people express belief through ceremonies. Multi-Faith Day
Year 6	What justice is there in the world? What is fairness and justice? How do I believe we should treat people justly? Develop understanding of fairness, justice and compassion.	Why do organisations and charities try to make the world fairer place? What can we learn from religious teaching about poverty and justice? Christmas Church Service	Worship and the community: Belonging to a community. Features of a Church. How do Hindu's worship at the Mandir and at home? Features of a Gurdwara? What is Shabbat and why is it important to Jewish people?	What is the role of the mosque in Islam? Why is the Mosque important to Muslims and how do they worship? Functions/ significance of different places of worship to believers. Value/ importance of pilgrimage to believers. The Easter Story	How do different faiths face the issue of life and death? What happens when we die? How can religion help people cope with 'dark' times? How do I respond to life's highs and lows?	How do different faiths face the issue of life and death? Continued... Multi-Faith Day