



Granby Primary School

Music Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Musical focus: Performance: Special People: <i>Song: My turn, Your Turn</i> [Music Express] Hello songs, rainbow songs, meet a friend song. Musical focus: Percussion: <i>Song: Leaves are falling down.</i></p>	<p>Song with props: <i>Song: 10 Little Fireworks</i> Musical focus: Performance: Nativity Songs to be rehearsed and performed in the production. Musical focus: Appreciation: Owl dance to classical music, Diwali dance to traditional music.</p>	<p>Musical focus: Percussion & Beat: Dragon dance to a beat for Chinese New Year. Goats came marching, Goldilocks song. Musical focus: Rhythm: Dinosaur Rap. Dinosaurs go stomp, stomp, stomp... Amazing African Animals: Serengeti song. Musical focus: Performance: Performing nursery rhymes</p>	<p>Musical focus: Performance: Learning songs to perform Mothers' Day and Easter songs. Perform The Gingerbread Man poem. Musical focus: Percussion: Adding percussion to the <i>Song: Playing in the Garden</i></p>	<p>Musical focus: Percussion: Adding percussion to songs and texts: Creepy crawly calypso; Animal Boogie; Journey Home from Grandpa's; Jack and the Beanstalk. Musical focus: Performance: <i>Under the sea creature and Caterpillar songs.</i> Perform Teddy Bear rhyme.</p>	<p>Musical focus: Performance: Rap: Busy City, Crazy City. Book rap. Learning songs for class assembly and Fathers' Day. <i>Song: A sky full of colours</i></p>
Reception	<p>Musical focus: Beat: Say hello, how do you do [Music Express]. Sing hello songs.</p>	<p>Musical focus: Performance: Nativity songs to be rehearsed and performed in the production. <i>Gruffalo song</i> with actions [Music Express]</p>	<p>Musical focus: Beat: Playing to the beat loudly, quietly, fast, slow. <i>Song: Ananse Spider</i> [Music Express] Playing instruments and listening to the beat. <i>Song: Chinese New Year is Here Again</i></p>	<p>Musical focus: Performance: Easter songs to perform at church. Mothers' Day songs to perform at event.</p>	<p>Musical focus: Performance: Minibeast songs to learn and perform in the class assembly. National Anthem for the tea party. <i>Song: Don't Drop Litter</i> [Music Express]</p>	<p>Musical focus: Performance: Fathers' Day songs Musical focus: Adding instruments to and performing the text: We All Go Travelling By Spark Arts music</p>
Year 1	<p>Ourselves – Link: English Musical focus: Exploring sounds Using voices expressively. Our bodies – Link: Science Musical focus: Beat Using bodies to respond to a steady beat and rhythm.</p>	<p>Nativity performance Link: RE Musical focus: Performance Children learn, practise and perform songs.</p>	<p>Machines - Link: PHSCE Musical focus: Beat Exploring beat and tempo. Our School – Link: Geography Musical focus: Exploring sounds Investigating ways to produce and record sounds.</p>	<p>Animals – Link: PE Musical focus: Pitch Developing an understanding of pitch. Patterns - Link: Mathematics Musical focus: Beat Developing an understanding of groups of a steady beat.</p>	<p>Seasons – Link: Science Musical focus: Pitch Exploring pitch through singing, percussion and games Weather - Link: Geography Musical focus: Exploring sounds Exploring ways to create description.</p>	<p>Travel- Subject link: PE Musical focus: Performance Learning songs Developing performance skills. Water - Link: Art Musical focus: Pitch Exploring changes of pitch.</p>
Year 2	<p>Ourselves – Link: English Musical focus: Exploring sounds Creating and notating vocal sounds. Our Bodies - Link: Maths Musical focus: Beat Using own body to develop a sense of steady beat.</p>	<p>Story time – Link: English Musical focus: Exploring sounds Interpreting a storyboard. Christmas performance Subject link: RE Musical focus: Performance Children learn/perform songs.</p>	<p>Weather - Link: Geography Musical focus: Exploring sounds Creating a class composition Travel - Link: English Musical focus: Performance Accompanying a travelling song.</p>	<p>Animals – Link: PE Musical focus: Pitch Interpreting pitch line notation. Patterns - Link: Mathematics Musical focus: Beat Using simple notations.</p>	<p>Seasons - Link: Science Musical focus: Pitch Becoming familiar with pitch shapes and performing them. Water – Link: Science Musical focus: Pitch -Singing and playing a variety of pitch shapes.</p>	<p>Our Land – Link: Geography Musical focus: Exploring sounds Exploring timbre and texture. Toys - Link: PHSCE Musical focus: Beat Moving and playing to a steady beat.</p>
Year 3		<p>In the Past - Link: PE Musical focus: Pitch Developing understanding of pitch notation. Christ - Link: RE Musical focus: Performance Children learn/perform songs .</p>		<p>Environment - Link: Geography Musical focus: Composition Creating accompaniments Communication –Link: Comp. Musical focus: Composition Making music inspired by technology and computing.</p>	<p>Singing French - Link: Lang, Musical focus: Pitch Playing lively singing games.</p>	<p>Buildings - Link: DT Musical focus: Beat Composing music Poetry - Link: English Musical focus: Performance Creating own expressive performances.</p>
Year 4	<p>Ancient Worlds – Link: Geography Musical focus: Pitch Exploring pentatonic melodies Sounds - Link: Science Musical focus: Exploring sounds Making beatbox sounds.</p>		<p>Environment - Link: Science Musical focus: Composition Making descriptive accompaniments. Communication - Link: English Musical focus: Composition Creating a news programme.</p>	<p>Easter performance Musical focus: Performance Children learn/perform songs for their Easter performance.</p>	<p>Instrumental Tuition Musical focus: Learning an instrument <i>Alternate Classes</i> This work involves a weekly session with a peripatetic practitioner.</p>	
Year 5	<p>Solar System - Link: Science Musical focus: Listening Learning about composers' inspirations and composing pieces linked to space.</p>		<p>Lifecycles - Link: PHSCE Musical focus: Structure Performing/composing using new techniques/ structures.</p>	<p>Easter performance Musical focus: Performance Children learn/perform songs.</p>		<p>Instrumental Tuition Musical focus: Learning an instrument <i>Alternate Classes</i> This work involves a weekly session with a peripatetic practitioner.</p>
Year 6		<p>Journeys - Link: PHSCE Musical focus: Performance Singing songs in different combinations.</p>	<p>Growth - Link: Geography Musical focus: Performance Exploring rhythmical mime Learning songs with rhythmical accompaniments.</p>		<p>Moving On - Link: Computing Musical focus: Performance Using notation to play accompaniments.</p>	<p>Leavers' Production Musical focus: Performance Children learn, practise and perform songs for their leavers' musical.</p>