



Granby Primary School

Geography Progression Document



		<u>Intent</u> Objectives; Skills; Knowledge	<u>Implementation</u> Teaching; Activities	Enrichment
Year 1	Landmarks in the local area compared with a contrasting country in the world	<p>Use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features, using a range of methods.</p> <p>Devise a simple map; and use and construct basic symbols in a key.</p>	<ul style="list-style-type: none"> - Identify local landmarks of Aylestone and Leicester using photographs. - Create a simple map to show what I pass on the way to school. - Identify different homes that people live in. - Identify things that are similar and different about homes around Aylestone and homes around the world. 	House and home trail around local area.
	Continents: Toys around the world	Name and locate the world's seven continents.	<ul style="list-style-type: none"> - Identify some toys and games played with around the world. - Identify and locate the seven continents. 	<p>Toy museum Newarke Houses.</p> <p>Learn the '7 continents song'.</p>
	Countries and landmarks of the UK / Mapping the UK	<p>Children start to learn the names of key places in the UK beyond their immediate environment.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Use world maps, atlases and globes to identify the countries.</p> <p>Use simple compass directions and locational and directional to describe the location of features and routes on a map.</p>	<ul style="list-style-type: none"> - Identify features of the countryside. - Give reasons for where we live. - Name, locate and identify characteristics of the UK. - Identify landmarks within London. - Give simple directions and devise a simple key. - Identify similarities & differences between London and Brasilia. 	



Granby Primary School

Geography Progression Document



	Gardens around the world: aerial views of gardens	<p>Name and locate the world's seven continents.</p> <p>Use aerial photographs to recognise landmarks and basic human and physical features.</p>	<ul style="list-style-type: none">- Make a simple map showing a route to the flower park.- Identify a plant that grows on each continent.	
	Pirates - Continents and oceans	<p>Name and locate the world's seven continents and five oceans.</p> <p>Use world maps, atlases and globes to identify the countries and continents.</p>	<ul style="list-style-type: none">- Identify and name the 5 oceans of the world.- Describe what life is like on a desert island.	



Granby Primary School

Geography Progression Document



		<u>Intent</u> Objectives; Skills; Knowledge	<u>Implementation</u> Teaching; Activities	Enrichment
Year 2	Food from around the world	<p>Name and locate the world’s seven continents and five oceans.</p> <p>Devise a simple map and use basic symbols in a key.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<ul style="list-style-type: none"> - Have a greater awareness of where their food comes from and that not all foods we eat will grow in our local climate and have to travel to get to us. - Use food packaging and the internet/atlasses to find out where our foods have travelled from and create a map to show this. - Understand how rice gets from farm to fork. 	
	Compare the UK with a contrasting country in the world - Kenya	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Use simple compass directions and locational and directional language to describe the location of features and routes on a map.</p> <p>Devise a simple map and use basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<ul style="list-style-type: none"> - Use world maps and atlases to identify features of the continent of Africa. - Describe where Kenya is located in the world, identifying facts. habitat and local features. - Understand what a national park is and begin to use compass directions on a map. - Name features of a national park, explain how it is different to a game reserve, use simple compass directions to move around a map, and draw own map adding symbols. 	



Granby Primary School

Geography Progression Document



Year 2	Polar regions – locate and compare with the UK	<p>Name and locate the world's seven continents and five oceans.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<ul style="list-style-type: none">- Use atlases and other sources to identify similarities and differences between the Arctic/Antarctic.- Use features of an atlas and other non-fiction texts to find appropriate information.	
	Where to build a castle	<p>Use aerial photographs to recognise basic human and physical features.</p>	<ul style="list-style-type: none">- Identify suitable locations for castles.- Talk about geographical features; can explain their reasoning using their knowledge.	



Granby Primary School

Geography Progression Document



		<u>Intent</u> Objectives; Skills; Knowledge	<u>Implementation</u> Teaching; Activities	Enrichment
Year 3	The geography of North Africa and Egypt	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	<ul style="list-style-type: none"> - Compare Egypt to where they live. - Create a written piece explaining the importance of the river Nile for Egyptians. 	
	Maps and mapping: continents, countries of the UK, capital cities, major rivers and mountains in the UK	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key physical features (including hills, mountains and rivers), and land-use patterns.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p> <p>Describe and understand key aspects of: physical geography including rivers.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<ul style="list-style-type: none"> - Name the oceans and continents of the world. - Use maps/Atlases to find the cities and counties of the UK on a map. - Locate the rivers and seas of the UK. - Locate the county we live in on a map. - Learn some of the other counties that neighbour our county. - Understand what mountains are. - Use scaled models to help their understanding of size. - Study a map carefully of the local area, find features within the map and create a key. - Identify physical and manmade features. - Recognise the differences over time of human change and explain why this has happened. 	



Granby Primary School

Geography Progression Document



	Settlements: How did people choose locations to settle and develop communities?	<p>Describe and understand key aspects of: physical geography including rivers.</p> <p>Describe and understand human geography, including: types of settlement and land use.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world.</p>		
--	--	---	--	--



Granby Primary School

Geography Progression Document



		<u>Intent</u> Objectives; Skills; Knowledge	<u>Implementation</u> Teaching; Activities	Enrichment
Year 4	Volcanoes: Link to Romans and Pompeii	<p>Describe and understand key aspects of: physical geography, including: volcanoes.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<ul style="list-style-type: none"> - Describe and understand key aspects of physical geography in the context of what is under the Earth's surface. - Describe and understand how volcanoes are formed and what happens when they erupt. - Describe and understand key aspects of physical geography in the context of volcanoes. - Explain how volcanoes affect people's lives. - Understand and explain how someone could prepare for a volcanic eruption 	<p>Linked with art – design and make a volcano and then use vinegar and bicarb to watch it 'erupt'</p>
	Natural disasters: Tornadoes, tsunamis and earthquakes	<p>Describe and understand key aspects of: physical geography, including: volcanoes and earthquakes, and the water cycle.</p>	<ul style="list-style-type: none"> - Describe and understand key aspects of physical geography in the context of earthquakes. - Explain what causes tsunamis and how they affect people. - Explain what causes tornadoes and the effects they have. 	



Granby Primary School

Geography Progression Document



Our European neighbours	<p>Locate the world's countries, using maps to focus on Europe and key physical and human characteristics, countries, and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p> <p>Describe and understand key aspects of: human geography, including: types of settlement and land use.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four figure grid references, symbols and key to build my knowledge of the United Kingdom and the wider world.</p>	<ul style="list-style-type: none">- Locate Europe on a world map and find out about its features.- Identify and locate countries in Europe.- Identify European countries according to their features.- Identify the major capital cities of Europe.- Compare two European capital cities.- Find out about the human and physical features of a European country.	
--------------------------------	---	---	--



Granby Primary School

Geography Progression Document



		<u>Intent</u> Objectives; Skills; Knowledge	<u>Implementation</u> Teaching; Activities	Enrichment
Year 5	North America: Continents, countries, climate zones, geographical features, capital cities, populations, time zones, compare human and physical geography with the UK.	<p>Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<ul style="list-style-type: none"> - Locate the continent of North America on a world map and name the countries of North America. - Identify and compare some different climate zones in North America and investigate the climate of a particular area. - Know the difference between human and physical geographical features and describe some geographical features of North America. - Describe how certain geographical features are formed. - Know what a capital city is and identify North American capital cities. - Explain some of the features of different capital cities, such as language and population. - Explain why different parts of the world have different time zones and calculate the time at different locations in North America based on GMT. - Compare the physical geography of a region in the UK and a region in North America - Compare the human geography of a region in the UK and a region in North America. - Use a variety of appropriate sources to find out about the human and physical geography of a region. 	



Granby Primary School

Geography Progression Document



<p>North America: Mountains, Rivers, National Parks, Political features, Farming, Tourism.</p>	<p>Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<ul style="list-style-type: none">- Place the ranges on a map of North America, name them and explain the distance they span and their peak.- Locate the rivers and lakes on a map of North America and explain their key features.- Locate the main National Parks on a map and explain some of their key features.- Explain what a political feature is and explain some political features of North America.- Explain the main crops which are grown in the USA and why farming important for the economy.- Have an understanding of the facts that affect farming.- Understand what tourism is and how it is important to North America.	
---	--	--	--



Granby Primary School

Geography Progression Document



Mountains		<p>Describe and understand key aspects of: physical geography, including: climate zones and mountains.</p>	<ul style="list-style-type: none">- Use a legend to find areas of higher ground on a map.- Identify the country a mountain range is found in.- Use the index in an atlas to find mountains.- Find the height of a peak on a map.- Identify different ways areas of higher ground are shown on a map and describe what a hill might look like based on its contours. Draw contour lines to show higher ground.- Explain that not all mountains look the same.- Identify a valley and the summit, foot and slope of a mountain.- Identify an outcrop, a ridge, the tree line and the snow line.- Identify a plateau.- Draw a mountain range including the key features.- I can describe how tectonic plates move together to create fold mountains.- Describe how lava flow creates volcanic mountains.- Describe how fault lines in the Earth's crust move to create mountains.- Describe how pressure from magma under the Earth's surface creates dome mountains.- Describe how erosion creates plateau mountains.- Explain what the weather is usually like on a mountain.- Explain the differences between a weather forecast and climate.- Compare mountain climates and list the risks associated with a mountain climate.- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of mountain tourism.	
------------------	--	--	---	--



Granby Primary School

Geography Progression Document



		<u>Intent</u> Objectives; Skills; Knowledge	<u>Implementation</u> Teaching; Activities	Enrichment
Year 6	Rivers	<p>Describe and understand key aspects of: physical geography, including: rivers and the water cycle.</p> <p>Locate the world’s countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key physical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<ul style="list-style-type: none"> - Understand the key aspects of the water cycle. - Describe and understand key aspects of rivers. - Name and locate key topographical features of the UK. - Name and locate key topographical features of the world. - Describe and understand the key aspects of land use. 	<p>Use fieldwork to observe/ measure/ record and present the human and physical features in the local area: visit a river and canalised river in the local area; identify physical features that they can observe. Create a field drawing of lock. Identify the human impact on the environment (uses/ pollution/ leisure activities/ canal).</p>



Granby Primary School

Geography Progression Document



<p>The Amazon River and the Rainforest</p>	<p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts and rivers.</p> <p>Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<ul style="list-style-type: none">- Understand what a biome is, and be able to identify different rainforests biomes globally, recognising their location surrounding the equator, within the tropic of cancer and Capricorn.- Understand that there are different layers of vegetation in the rainforest.- Understand key geographical information about the Amazon Rainforest.- Explain which species live in the rainforest.- Explain key information about the Amazon River.- Understand how humans are affecting the rainforest biome and the effect this is having globally	
---	--	--	--



Granby Primary School

Geography Progression Document



	Brazil: Human Geography	<p>Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>	<ul style="list-style-type: none"> - Locate the world's countries using maps - use contents and indexes within atlases to locate information. - Understand geographical similarities and difference between Brazil and the UK - recognise that the political, religious and economy are different as well as the climate and that this changes the way that people live their lives. - Understand the human and physical geography of Brazil - recognise the different features present in Brazil, understanding that some natural features have been created or enhanced by man and therefore class as human geography. - Understand the different settlements and economic positions of different communities - understand that Brazil houses an unequal society, and that the majority of the population live in poverty. Recognise the effects that theses socio-economic factors have on life experience and life expectancy. - Understand how human geography has affected this region - understand the roots of significant cultural events and their place within modern Brazilian society. Recognise the influence of colonialism on modern culture and that all strata of Brazilian society participate in the same cultural events. - Understand the economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 	
--	--------------------------------	--	--	--