



Granby Primary School

French Progression Document



		<u>Intent</u> Objectives; Skills; Knowledge	<u>Implementation</u> Teaching; Activities	Enrichment
Year 3	Puppets	Pupils learn: <ul style="list-style-type: none"> • How to introduce themselves • To ask how someone is feeling • To say how they are feeling • To listen and respond • To appreciate stories, songs and rhymes 	Pupils learn: <ul style="list-style-type: none"> • The greetings 'bonjour!' 'salut!' and 'au revoir' and to introduce themselves using 'J'm'appelle...' • To use appropriate greetings for different times of the day • To express their feelings and respond to the question 'Ca'va?' • Based on a traditional rhyme children make finger puppets to perform the rhyme in pairs. 	
	Visual Composition	Pupils learn: <ul style="list-style-type: none"> • To say the names of colours • To describe shapes using adjectives of colour and size • Create an animal from 2D shapes • Look at works of art by French artist Matisse 	Pupils learn: <ul style="list-style-type: none"> • The names of shapes and adjectives of size and colour • Inspired by the work of Matisse children create 2D animal collage • Follow instructions • Design a stained glass window based on Matisse's 'Nuit de Noel' 	Art
	Playground Games	Pupils learn: <ul style="list-style-type: none"> • To count and recognise the numbers to twelve • To ask how old someone is • To say how old they are • To compare sentence structures in French and English 	Pupils learn: <ul style="list-style-type: none"> • Numbers 1-6 and play games using them • Numbers 1-12 and French song '@1,2,3 Nous irons au bois'. Play lotto • To read letter looking for clues to decipher meaning and learn to ask 'Tu as quel age?' 'J'ai.....ans.' • To answer the question 'Il y a combien...?' • To play hopscotch, dot to dot. 	



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In the classroom	<p>Pupils learn:</p> <ul style="list-style-type: none"> • Commands and objects from the classroom • To respond to simple instructions • To learn the names of items found in a school bag • To read and understand short sentences • To present a short, spoken text 	<p>Pupils learn:</p> <ul style="list-style-type: none"> • Common classroom instructions through games, word and actions, Simon says • Names of classroom items, whether masculine or feminine • To read descriptions of items in a school bag • To plan a presentation 'Dans mon sac' 	
Transport	<p>Pupils learn:</p> <ul style="list-style-type: none"> • To decipher new vocabulary using their knowledge of cognates (shared etymological origin) • To develop their understanding of sentence structure • To identify sounds and perfect their punctuation. 	<p>Pupils learn:</p> <ul style="list-style-type: none"> • To use language skills to recognise cognates and what new vocabulary might mean • How shall we travel? Sentence structure and vocabulary through song • To spot differences in modes of transport in city scenes • About different French speaking countries, describes modes of transport to get there • Conduct a survey in French about travelling to school. 	
Circle of Life	<p>Pupils learn:</p> <ul style="list-style-type: none"> • To explore habitats, food chains and life cycles • To broaden their vocabulary • To deepen their understanding of sentence structures. 	<p>Pupils learn:</p> <ul style="list-style-type: none"> • To develop animal vocabulary understanding masculine and feminine • To make sentence spinners to learn animal habitat names • Life cycle French detectives • Food chains in French perfecting pronunciation. 	Science



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Year 4	Portraits	Pupils learn to: <ul style="list-style-type: none"> • Describe facial expressions • Build their descriptive vocabulary • Build their understanding of adjectival agreements • Build their sentence structure. 	Pupils learn: <ul style="list-style-type: none"> • How adjectives change • How to look at works of art from the Louvre and describe them • How to describe hair, eyes, play guessing game • How to write descriptions of drawings • How to describe personalities using simple sentence structure • How to write written description of a friend 	
	Birthdays	Pupils learn: <ul style="list-style-type: none"> • The days of the week • Dates and seasons • To research French festivals including a birthday celebration. 	Pupils learn: <ul style="list-style-type: none"> • Numbers 1-31 and complete mathematical calculations • The days of the week, yesterday, today, tomorrow. Describe the activities they undertake • The months of the year through song; investigate timing of French festivals • To produce a class survey about class birthdays; translate dates from English to French • About French birthday celebrations; sing Joyeux Anniversaire 	Maths



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Clothes	<p>Pupils learn:</p> <ul style="list-style-type: none"> To name items of clothing The different forms of the indefinite article To practice using the correct adjectival agreement. 	<p>Pupils learn:</p> <ul style="list-style-type: none"> How to describe items of clothing and the different forms of the indefinite article; un, une, mes How to describe using colour To recap adjectival agreement masculine, feminine, plural Phrases of 'J'aime...' and 'Je n'aime pas.....' to express opinions about clothes. To describe their own catalogue creation To design their own outfit and describe it to the class 	Art
Weather and the Water Cycle	<p>Pupils learn to:</p> <ul style="list-style-type: none"> Describe the weather Make statements about the weather in French cities Use compass points and temperature Describe the water cycle 	<p>Pupils learn:</p> <ul style="list-style-type: none"> Weather phrases and play team game involving winter accessories To perform a weather rap The compass points and combine these with weather phrases to describe the weather To describe the temperature and location of various French cities To explain the water cycle in French 	Science Geography Maths
Eurovision	<p>Pupils learn to:</p> <ul style="list-style-type: none"> Use different ways to ask questions Unpick and understand structures that can be used time and again Use different vocabulary for different contexts Write their own songs 	<p>Pupils learn:</p> <ul style="list-style-type: none"> The names and sounds of musical instruments To describe the different genres of music; conduct a survey To research European countries developing Literacy skills To write a song including familiar vocabulary Perform their Eurovision song 	Poetry in Literacy Music



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	Miam, miam!	<p>Pupils learn to:</p> <ul style="list-style-type: none">• Use number when paying for items in a café• Use their language detective skills to identify items on a French menu.	<p>Pupils learn:</p> <ul style="list-style-type: none">• About café culture, familiarising themselves with useful vocabulary• To recap numbers and develop confidence when speaking about amounts of money• The names of familiar shops and what is sold there• An increased repertoire of food related vocabulary• To read an authentic French menu; design and create own menu: taste French food	
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Year 5	Monster Pets	Pupils learn to: <ul style="list-style-type: none"> • Extract information, identify and sort nouns by gender • Develop their understanding of sentence structure • Describe their own monster pet in writing. 	Pupils learn: <ul style="list-style-type: none"> • To examine a text on the Kermodo dragon and identify key facts about the animal • Names of human body parts and match pictures to correct descriptions using size, colour etc. • To describe hybrid animals using correct article before creating their own • To play a game of pairs about adjective families • To describe a monster pet in writing 	
	Space Explorers	Pupils learn to: <ul style="list-style-type: none"> • Develop their scientific vocabulary as well as grammar • Write their own poems using figurative language • Develop their sentence structure by adding adjectives • Make comparisons and give reasons using 'because'. 	Pupils learn: <ul style="list-style-type: none"> • To create a bilingual word mat of the Solar System • To create metaphors for the sun and moon and write calligrams • To describe planets using hotter, smaller etc. • To add detail to planetary facts using 'because' • To use their listening skills to decipher which planet is which 	
	Shopping	Pupils learn to: <ul style="list-style-type: none"> • Develop a vocabulary associated with a trip to France • Build their understanding of sentence structures, questions and phrases • Apply their detective skills to translate an unfamiliar text. 	Pupils learn: <ul style="list-style-type: none"> • To recap how to say large numbers in French and learn how prices are written and said • The names of fruits • Through 'Monsieur Mangetout' children practise days of the week and food vocabulary • To ask and answer questions when shopping • To decode unknown text 	



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French Speaking World	<p>Pupils learn to:</p> <ul style="list-style-type: none"> • Read, recognise and respond to directions • Understand that French is spoken around the World • Investigate climate data in French-speaking countries • To develop a curiosity about the French speaking world 	<p>Pupils learn to:</p> <ul style="list-style-type: none"> • Read, recognise and respond to directions • Understand that French is spoken around the World • Identify some of the features of the French speaking world • Investigate climate data in French-speaking countries and recognise the language of comparison • To ask and answer questions about the French speaking world 	Geography Maths
A Week in the Life	<p>Pupils learn to:</p> <ul style="list-style-type: none"> • Conjugate verbs • Identify subject pronouns • Identify different verb endings 	<p>Pupils learn to:</p> <ul style="list-style-type: none"> • Recognise that verbs take different forms including the infinitive • Give opinions • Recognise and use different subject pronouns and different verb endings • Choose appropriate endings • Know irregular verbs 'avoir' and 'etre' • Create a presentation choosing a range of action verbs 	
Meet the Family	<p>Pupils learn to:</p> <ul style="list-style-type: none"> • Build descriptive phrases and sentences using adjectives • Express opinions • Develop vocabulary around the family • Develop spoken French 	<p>Pupils learn to:</p> <ul style="list-style-type: none"> • Recognise and use phrases about siblings • Name different members of the family tree and use 'mon', 'ma' and 'mes' • Build descriptive sentences into short paragraphs, choosing adjectives to build and change sentences • Understand and express opinions • Create a short presentation about their family 	



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Year 6	French Sport and the Olympics	Pupils learn to: <ul style="list-style-type: none"> • Develop their speaking and listening skills, asking and responding to questions about sporting activities they take part in • Understand vocabulary around sport • Develop their written skills • Conjugate 'aller' • Decide which preposition to use 	Pupils learn to: <ul style="list-style-type: none"> • Say the names of some sports in French ; how to say you play a sport and to express an opinion about sport • Conjugate the verb 'aller' in the present tense • Identify the location of sporting countries and say their name in French • Play the game of Petanque • Write an article for a magazine about participating in the Olympics • About the Tour de France, action verbs; play a board game 	
	French Football Champions	Pupils learn to: <ul style="list-style-type: none"> • Develop their speaking and listening skills • Ask and respond to questions • Develop written French • Research and write about French sports people 	Pupils learn to: <ul style="list-style-type: none"> • Recognise and understand football related vocabulary and strategies to work out new words • Read and understand a sports profile • Identify French footballers and where they come from • Participate in a vocabulary tournament revising vocabulary learnt • Research a sports person and create profile 	



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	En Vacances!	<p>Pupils learn to:</p> <ul style="list-style-type: none">• Identify names of countries in French• Identify present and future tense of 'aller'• Understand and become familiar with vocabulary around holidays/clothing• Become a language detective• Use research skills to plan a holiday	<p>Pupils learn to:</p> <ul style="list-style-type: none">• Recognise present and near future tense• Identify names of countries in French• Describe where they can go on holiday and why• Learn familiar holiday clothing vocabulary• Write in sentences/paragraphs• Read and translate a simple text about a summer holiday; understand the 'gist' of the text using detective skills• Plan a holiday to France using research skills to present information	Geography
	En Ville	<p>Pupils learn to:</p> <ul style="list-style-type: none">• Use directional vocabulary• Use prepositional phrases• Develop vocabulary around transport and tourism• Express opinions• Identify grammatical phrases and features	<p>Pupils learn to:</p> <ul style="list-style-type: none">• Describe their route to school• Use directional vocabulary and prepositional phrases to describe places in a town• Use transport vocabulary about a trip to France• Agree/disagree about different places to visit• Use tourism vocabulary; identify grammatical phrases and features	Geography
	Life at Home	<p>Pupils learn to:</p> <ul style="list-style-type: none">• Develop their understanding of prepositions• Develop their writing• Write a letter• Understand the vocabulary around the home	<p>Pupils learn to:</p> <ul style="list-style-type: none">• Describe a house in French and understand descriptions of houses• Write a description of a home and family• Describe items in a bedroom using prepositions to describe where they are orally• Describe in writing the position of items• Write a letter to describe their house, family and bedroom	