

Reception Curriculum Coverage & Objective Progression - *Intent*

Area: **Personal, Social & Emotional Development**

Aspect: **Self-regulation**

Autumn 1 (All About Me)	Autumn 2 (Autumn & Autumn Celebrations)	Spring 1 (Storytelling)	Spring 2 (Food Glorious Food)	Summer 1 (Beautiful World)	Summer 2 (Our Adventures)
<p>Knowledge and Skills <u>3 & 4 Year Olds</u></p> <ul style="list-style-type: none"> • Become more outgoing with unfamiliar people, in the safe context of their setting. • Show more confidence in new social situations. • Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. • Increasingly follow rules, understanding why they are important. • Do not always need an adult to remind them of a rule. • Develop appropriate ways of being assertive. • Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. <p><u>Reception</u></p> <ul style="list-style-type: none"> • Identify and moderate their own feelings socially and emotionally. • 	<p>Knowledge and Skills <u>3 & 4 Year Olds</u></p> <ul style="list-style-type: none"> • Become more outgoing with unfamiliar people, in the safe context of their setting. • Show more confidence in new social situations. • Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. • Increasingly follow rules, understanding why they are important. • Do not always need an adult to remind them of a rule. • Develop appropriate ways of being assertive. • Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. <p><u>Reception</u></p> <ul style="list-style-type: none"> • Identify and moderate their own feelings socially and emotionally. 	<p>Knowledge and Skills <u>Reception</u></p> <ul style="list-style-type: none"> • Identify and moderate their own feelings socially and emotionally. • Express their feelings and consider the feelings of others. 	<p>Knowledge and Skills <u>Reception</u></p> <ul style="list-style-type: none"> • Identify and moderate their own feelings socially and emotionally. • Express their feelings and consider the feelings of others. <p><u>ELG</u></p> <ul style="list-style-type: none"> • Show an understanding of their own feelings and those of others, and regulate their behaviour accordingly. • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. 	<p>Knowledge and Skills <u>Reception</u></p> <ul style="list-style-type: none"> • Identify and moderate their own feelings socially and emotionally. • Express their feelings and consider the feelings of others. • Manage their own needs <p><u>ELG</u></p> <ul style="list-style-type: none"> • Show an understanding of their own feelings and those of others, and regulate their behaviour accordingly. • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. 	<p>Knowledge and Skills <u>Reception</u></p> <ul style="list-style-type: none"> • Identify and moderate their own feelings socially and emotionally. • Express their feelings and consider the feelings of others. • Manage their own needs <p><u>ELG</u></p> <ul style="list-style-type: none"> • Show an understanding of their own feelings and those of others, and regulate their behaviour accordingly. • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Reception Curriculum Coverage & Objective Progression - *Intent*

Area: **Personal, Social & Emotional Development**

Aspect: **Managing Self**

Autumn 1 (All About Me)	Autumn 2 (Autumn & Autumn Celebrations)	Spring 1 (Storytelling)	Spring 2 (Food Glorious Food)	Summer 1 (Beautiful World)	Summer 2 (Our Adventures)
<p>Knowledge and Skills</p> <p><u>3 & 4 Year Olds</u></p> <ul style="list-style-type: none"> Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. Show more confidence in new social situations. Increasingly follow rules, understanding why they are important. Do not always need an adult to remind them of a rule. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. <p><u>Reception</u></p> <ul style="list-style-type: none"> Show themselves as a valuable individual. 	<p>Knowledge and Skills</p> <p><u>3 & 4 Year Olds</u></p> <ul style="list-style-type: none"> Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. Show more confidence in new social situations. Increasingly follow rules, understanding why they are important. Do not always need an adult to remind them of a rule. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. <p><u>Reception</u></p> <ul style="list-style-type: none"> Show themselves as a valuable individual. 	<p>Knowledge and Skills</p> <p><u>Reception</u></p> <ul style="list-style-type: none"> Show themselves as a valuable individual. Show resilience and perseverance in the face of challenge. 	<p>Knowledge and Skills</p> <p><u>Reception</u></p> <ul style="list-style-type: none"> Show themselves as a valuable individual. Show resilience and perseverance in the face of challenge. <p><u>ELG</u></p> <ul style="list-style-type: none"> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; Explain the reasons for rules, know right from wrong and try to behave accordingly; Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. 	<p>Knowledge and Skills</p> <p><u>Reception</u></p> <ul style="list-style-type: none"> Show themselves as a valuable individual. Show resilience and perseverance in the face of challenge. <p><u>ELG</u></p> <ul style="list-style-type: none"> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; Explain the reasons for rules, know right from wrong and try to behave accordingly; Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. 	<p>Knowledge and Skills</p> <p><u>Reception</u></p> <ul style="list-style-type: none"> Show themselves as a valuable individual. Show resilience and perseverance in the face of challenge. <p><u>ELG</u></p> <ul style="list-style-type: none"> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; Explain the reasons for rules, know right from wrong and try to behave accordingly; Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Reception Curriculum Coverage & Objective Progression - *Intent*

Area: **Personal, Social & Emotional Development** Aspect: **Building Relationships**

Autumn 1 (All About Me)	Autumn 2 (Autumn & Autumn Celebrations)	Spring 1 (Storytelling)	Spring 2 (Food Glorious Food)	Summer 1 (Beautiful World)	Summer 2 (Our Adventures)
<p>Knowledge and Skills <u>3 & 4 Year Olds</u></p> <ul style="list-style-type: none"> • Develop their sense of responsibility and membership of a community. • Become more outgoing with unfamiliar people, in the safe context of their setting. Play with one or more other children, extending and elaborating play ideas. • Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. • Talk with others to solve conflicts. • Begin to understand how others might be feeling <p><u>Reception</u></p> <ul style="list-style-type: none"> • Build constructive and respectful relationships. 	<p>Knowledge and Skills <u>3 & 4 Year Olds</u></p> <ul style="list-style-type: none"> • Develop their sense of responsibility and membership of a community. • Become more outgoing with unfamiliar people, in the safe context of their setting. Play with one or more other children, extending and elaborating play ideas. • Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. • Talk with others to solve conflicts. • Begin to understand how others might be feeling <p><u>Reception</u></p> <ul style="list-style-type: none"> • Build constructive and respectful relationships. 	<p>Knowledge and Skills <u>Reception</u></p> <ul style="list-style-type: none"> • Build constructive and respectful relationships. • Think about the perspective of others. 	<p>Knowledge and Skills <u>Reception</u></p> <ul style="list-style-type: none"> • Build constructive and respectful relationships. • Think about the perspective of others. <p><u>ELG</u></p> <ul style="list-style-type: none"> • Work and play cooperatively and take turns with others; • Form positive attachments to adults and friendships with peers; • Show sensitivity to their own and to others' needs. 	<p>Knowledge and Skills <u>Reception</u></p> <ul style="list-style-type: none"> • Build constructive and respectful relationships. • Think about the perspective of others. <p><u>ELG</u></p> <ul style="list-style-type: none"> • Work and play cooperatively and take turns with others; • Form positive attachments to adults and friendships with peers; • Show sensitivity to their own and to others' needs. 	<p>Knowledge and Skills <u>Reception</u></p> <ul style="list-style-type: none"> • Build constructive and respectful relationships. • Think about the perspective of others. <p><u>ELG</u></p> <ul style="list-style-type: none"> • Work and play cooperatively and take turns with others; • Form positive attachments to adults and friendships with peers; • Show sensitivity to their own and to others' needs.