



Cubs Newsletter – Summer 1 2023

<p>Our theme for the term is ‘A Beautiful World’.</p> <p>We will be exploring –</p> <ul style="list-style-type: none">• Insects and minibeasts• Caring for animals• Under the sea• Jungle animals• Pets <p>We will use lots of stories to support our work including:</p> <ul style="list-style-type: none">• The Very Hungry Caterpillar• The Rainbow Fish• Animal Boogie <p>We are looking forward to a spring walk and a Teddy Bears’ Picnic at the park.</p>	<h2>It’s ‘A Beautiful World’ in the Cubs.</h2> <h3>Summer 1</h3> <p>Week 1 – Minibeasts Text – Creepy Crawly Calypso</p> <p>Week 2 – Butterflies Text – The Very Hungry Caterpillar</p> <p>Week 3 – Under the sea Text – Rainbow Fish</p> <p>Week 4 – Pets/ jungle animals Text – Animal Boogie</p> <p>Week 5 – Beans Text – Jack and the Beanstalk</p> <p>Week 6 – Teddy Bears’ Picnic Text – The Teddy Bears’ Picnic</p> <p>We look forward to seeing many ‘Special Stars’ (a note you can collect to let us know something special your child has achieved at home).</p>  <p>Library day is on a Friday and we will change our books weekly.</p>  <p>Our PE day is:</p> <p>Wednesday – please wear your PE kit to school.</p> <p>We will send home activity ideas – activities you may wish to complete at home to support and further your child’s learning in school. Please hand the home learning book to a member of staff so we can share the work together.</p>	<p>In Literacy:</p> <p>We will be continuing to develop our rhyming skills by practising rhyming strings, using both real and nonsense words.</p> <p>We will be practising oral blending (c-a-t is cat) and oral segmenting (cat is c-a-t) with a focus on CVC words, initially.</p> <p>We will continue recognising and reading the phase 1 everyday words in lots of different contexts. We will also practise writing them too!</p>
<p>In Personal, Social and Emotional Development:</p> <p>We will be talking about who our friends are and what we like to do with them. We will talk about the similarities and differences between ourselves and our friends.</p> <p>We will continue to develop our sharing skills and begin to think about how we can resolve conflicts ourselves by talking together and listening to others.</p>		<p>In Maths:</p> <p>We will be looking at the ways we can change the numbers 0 – 5 by adding and taking away. We will be using mathematical language including ‘add’, ‘take away’, ‘how many altogether / left’, ‘more/fewer’ etc.</p> <p>We always practise our careful 1 to 1 counting and subitising skills (fast recognition of up to 5 objects, without having to count them individually).</p>
<p>In Communication and Language:</p> <p>We will be continuing to develop our ability to ask questions when we want to find out more about a topic or something that interests us.</p> <p>We will encourage the children to use full sentences to explain what they want to do and what it is they need, as well as using ‘and’ to join two sentences together.</p> <p>We will continue to share any special news we have, talking in full sentences, with a clear voice.</p>		<p>In Understanding of the World:</p> <p>We will be discovering different habitats Where can we find different creatures living? How do we look after animals? What do they need? We will enjoy looking after some frogspawn and watching it grow and change.</p> <p>We will be looking for signs of spring and summer in our environment too. How do we get to see all these places in our beautiful world? How could we travel there?</p> <p>We will have a weekly assembly sharing stories from around the world, talking about the differences we have seen in photographs or things we have experienced.</p>
<p>In Physical development:</p> <p>In PE we will develop our ball skills, focusing upon sending and receiving: rolling, throwing and catching and kicking and dribbling.</p> <p>We will also be writing our names and set 1 everyday words, trying hard to copy the letters now and no longer tracing them.</p>		<p>In Expressive Arts & Design:</p> <p>We will be drawing and painting using symmetry and repeating patterns. We will also be painting minibeasts and different animals.</p> <p>We will develop our junk modelling skills, selecting our own resources to make our models.</p>