





# Cubs Newsletter 2023

<p><b><u>Our theme for this term is 'Story Telling':</u></b></p> <p>We will be focusing upon well-known nursery rhymes and traditional tales including:</p> <ul style="list-style-type: none"><li>• Jack and Jill</li><li>• Baa Baa Black Sheep</li><li>• Twinkle Twinkle Little Star</li><li>• Miss Polly had a Dolly</li><li>• Chinese New Year story</li><li>• 3 Billy Goats Gruff</li><li>• Goldilocks and the 3 Bears</li></ul>	<p><b>During the cold weather it is important to send your Cubs with warm outdoor clothing (warm coat, hat and gloves/mittens) so they can explore the outdoors. The children have the opportunity to go outside to play every day.</b></p> 	<p><b><u>In Literacy:</u></b></p> <p>The children will be learning the skills:</p> <ul style="list-style-type: none"><li>• Rhyme (cat, hat, mat)</li><li>• Spot rhythm in words (count syllables)</li><li>• Alliteration (initial sounds in words)</li></ul> <p>Pupils will be recognising and writing their names and encouraged to give meaning to the marks they make when writing and drawing.</p> <p>We will also be doing lots of work on the 'everyday' words learnt: I, mum, dad, see, my (already taught) the, a (learning next)</p>
<p><b><u>In Personal, Social and Emotional Development:</u></b></p> <p>We will develop social skills by encouraging children to extend and elaborate their play ideas with peers, using a clear voice to communicate and listening to each other's ideas too.</p> <p>We will support self-confidence by instilling positive self-image, and encourage acceptance of the different needs of others. The children will be reminded that we are all different and all find different things easier/harder.</p>	<p><b>It is time for Story Telling in the Cubs!</b></p> <p><b>Spring 1</b></p> <p><b>Week 1: Winter</b> <b>Text: One Snowy Night</b></p> <p><b>Week 2: Rhymes</b> <b>Text: Nursery Rhymes</b></p> <p><b>Week 3: Chinese New Year</b> <b>Text: Peppa's Chinese New Year</b></p>	<p><b><u>In Maths:</u></b></p> <p>This half term we will initially revise 0, 1 &amp; 2. We will then be focusing on 3 &amp; 4. Within this, we will be matching numbers to a set of objects, comparing groups to find out which has more or less and what happens when we add or take away objects from groups.</p> <p>We will investigate 2D shapes, encouraging pupils to use the correct language to describe properties and characteristics, all linked to the relevant number (e.g. 1 – circle, 2 – semi-circle, 3 – triangle etc).</p>
<p><b><u>In Communication and Language:</u></b></p> <p>The children will spend time developing both their speaking and listening skills through games, reciting nursery rhymes and group discussions.</p> <p>We will be encouraging the children to develop their vocabulary, to use more sentences that are complex, and to answer and ask questions about things that interest them.</p>	<p><b>Week 4: Traditional Tales</b> <b>Text: 3 Billy Goats Gruff</b></p> <p><b>Week 5: Traditional Tales</b> <b>Text: Goldilocks and the 3 Bears</b></p> <p><b>Week 6: Dinosaurs</b> <b>Text: Dinosaur Rap</b></p> <p><b>Week 7: Healthy Eating</b> <b>Text: Handa's Surprise</b></p> <p><b>We look forward to seeing lots of 'Special Stars' (a note you can collect to let us know something special your child has achieved at home).</b></p> 	<p><b><u>In Understanding of the World:</u></b></p> <p>We will introduce the 'arctic' role-play area and talk about arctic animals, cold weather and seasonal changes.</p> <p>We will explore the life of dinosaurs and have fun in our 'dino cave' role-play area.</p> <p>We will explore Chinese New Year, enjoying different activities, including dragon dancing.</p> <p>Towards the end of the half term, we will investigate healthy eating.</p>
<p><b><u>In Physical Development:</u></b></p> <p>We will continue the 'Big Moves' program, developing gross motor and core strength skills. We are enjoying following the 'Real PE' scheme, learning new skills, developing core movements and balance. This prepares us for the apparatus we will begin to use.</p> <p>During our outside PE lesson, we will learn group games including 'cups and saucers' and 'sharks and fishes'. Outdoors is always open to enjoy the climbing frame and weekly time is spent with bikes and scooters.</p>	<p>Library day is on a <b>Friday</b> and we will change our books weekly.</p>  <p>Our PE day is: <b>Wednesday</b> – please <b>wear</b> your PE kit to school.</p>  <p>We will send home activity ideas – activities you may wish to complete at home to support and further your child's learning in school.</p>	<p><b><u>In Expressive Arts &amp; Design:</u></b></p> <p>The children will be given lots of opportunities to explore colour, collage, painting and junk modelling.</p> <p>We will explore instruments and playing along to our favourite rhymes and songs. We will encourage the children to sing their favourite songs to their friends, especially nursery rhymes, during 'nursery rhyme week'.</p> <p>We will use songs from 'Sing Up', as we explore our music curriculum, focusing upon echo songs initially.</p>

