

Previous learning - What I should already know:

When children start phase 5, they will already be able to read and spell words containing phase 2 and 3 graphemes, adjacent consonants and some polysyllabic words.

- One way to write all 42 phonemes I know (phase 2 & 3)
- I can blend to read (phase 3 & 4)
- I can segment to spell (phase 3 & 4)
- I can read some polysyllabic words (phase 2, 3 & 4)
- I can say my letter names (phase 3)
- I can read phase 2, 3 and 4 tricky words
- I can hear and say phonemes and digraphs in words (all phases)
- I can blend two consonants (phase 4)

Everyday Words - What I should know:

a	it	is	mum	to	the	no
dad	see	I		go	I	
my	the	go	to	into	her	
	no					

me	be	he	my	said	have	like	so
by	she	they		do	come	were	
we	are	you	was	there	little	one	when
all	give	live		out	what		

Knowledge - What I need to know:

In Phase 5, children will learn to read and spell some alternative graphemes for the sounds they have already learnt. Some of these graphemes represent phonemes (sounds) that they have already learnt a grapheme for. For example, in Phase 3 children were taught 'ai' as the grapheme for the phoneme ay (as in rain).

Children are also taught alternative pronunciations for the same grapheme as in *angel*, *giraffe*, *gym*.

How can you help?

- Share and enjoy books with your child. Encourage them to infer from the pictures to develop their storytelling.
- Practise reading real and alien words.
- Encourage your child to write simple words and captions using the phase 5 phonemes/digraphs.
- Read stories and spot the phase 5 phonemes.
- Read stories and spot the phase 5 everyday words.

Phase 5

Phase 5 Sound Mat

wh	ph	ay	a-e	eigh	ey	ei	ea
e-e	ie	ey	y	ie	i-e	y	i
ow	o-e	o	oe	ew	ue	u-e	u
oul	aw	au	al	ir	ear	ou	oy

Phase 5 Alternative Pronunciations

ere	eer	are	ear	ch	c[e]	c[i]	c[y]
sc	st	se	g[e]	g[i]	g[y]	dge [g]	le
mb	kn	gn	wr	tch	c[ial]	c[ian]	ss[ion]
t[ion]	ch	ea	s[ion]	s[ure]	s[ual]	[w] a	o

Phase 5 Sound Mat

wh ph ay a-e eigh ey ei ea e-e ie ey y

ie i-e y i ow o-e o oe ew ue u-e u oul

aw au al ir ear ou oy ere eer are ear ch

c(e) c(i) c(y) sc st(l) se se g(e) g(i) g(y) dge le mb

kn gn wr tch c(ial) c(ian) ss(ion) t(ion) ch ea s(ion) s(ure) s(ual)

(w)a o

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Vocabulary:

Split digraph

Two letters split with a consonant [a-e in name].

Singular

One thing or person.

Plural

More than one thing or person.

Prefix

Part of the word added to the beginning that changes the meaning [happy to unhappy].

Suffix

Part of the word added to the end that changes the meaning [jumped/jumping, builder/building].

Phase 5 Everyday Words

oh	their	people	Mr
Mrs	Ms	looked	called
asked	water	where	who
again	thought	through	work
laughed	because	Thursday	thirteen
		Saturday	thirty

different	any	many	eyes
friends	two	once	great
clothes	it's	I'm	I'll
I've	don't	can't	didn't
first	second	third	

Examples of activities:

Phase 5 Captions

Can children read and write these captions?

The whip went whack.	Scrape the mud off your trainers.
I went for a ride on my bike.	I am shy and like to be by myself.
Joan hurt her elbow.	Joe told me he is cold.
Andrew and Stewart had sweets to chew.	Could you put it on the blue chair?
Mum asked Dawn to draw the curtains.	The ball went over the wall.
Dad will be thirty on his birthday.	Shout for help.

Phase 5 Captions Alternatives Pronunciations

They cheered when the reindeer was found.	We sat in the market square sharing our lunch.
Kenny's kitten fell into a sink of water.	Chris sang in the choir at school.
Grace gave me her pencil to draw a line.	The scene inside the castle was all hustle and bustle.
Madge put the fudge in the fridge.	Knock the door and turn the knob to enter.
Please fetch a dish from the kitchen.	We need to measure the television.
I counted all the glasses into the boxes.	She packed two brushes.

Phase 5 Decodable Words

Can children read these words?

whip	graph	away
name	weight	grey
reins	teapot	theme
brief	hockey	happy
tie	time	myself
find	barrow	globe
cold	tiptoe	screw
true	fume	bush
should	jaw	laundry
snowball	first	serve
learn	proud	enjoy

Alternatives Pronunciations

Can children read these words?

here	sheer	glare
bear	anchor	cement
pencil	cymbal	scissors
castle	horse	angel
giraffe	gym	sledge
candle	comb	knot
gnome	wrist	match
station	special	mission
feather	treasure	wash
done	swimming	jogged

Real and Alien [nonsense] Words

Can children read these words?

play	crayon	delay
phock	awnick	lirff
haystack	troup	repeat
replied	throee	dolphin
destroy	author	drawn
blackbird	chadue	clouds
tissue	lafew	screw

Useful Websites:

Phonics Play

These games help children to practise their blending skills.

<https://www.phonicsplay.co.uk/resources/phase/5>



Phonics Bloom

These fun phase 5 games help children to acquire the grapheme to phoneme correspondence and reading fluency.

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5>

