

Previous learning - What I should already know:

Phase 6 phonics takes place throughout Year 2, with the aim of children becoming fluent readers and accurate spellers.

By Phase 6, children should be able to read hundreds of words using one of three strategies:

1. Reading them automatically.
2. Decoding them quickly and silently.
3. Decoding them aloud.

Everyday Words – What I should already know:

oh	their	people	Mr	different	any	many	eyes
Mrs	Ms	looked	called	friends	two	once	great
asked	water	where	who	clothes	it's	I'm	I'll
again	thought	through	work	I've	don't	can't	didn't
laughed	because	Thursday	thirteen	first	second	third	
		Saturday	thirty				

Knowledge - What I need to know:

- I will begin to read silently to myself.
- I will read for information and pleasure.
- My reading will get quicker.
- I can decode words quickly and independently.
- I can read many words by sight.
- I will learn how to add suffixes -ing, -ed, -er, -est, -ful, -ly and -y.
- I will learn about past and present tense.
- I will learn to spell long words.
- How to use a dictionary to check my spellings.
- I will now what a homophone is.
- I will learn to join my handwriting.



How can you help?

- Share and enjoy books with your child. Encourage them to infer from the pictures to develop their storytelling.
- Practise reading real and alien words.
- Encourage your child to write simple words and captions using the phase 5 phonemes/digraphs.
- Read stories and spot the phase 5 phonemes.
- Read stories and spot the phase 5 everyday words.

Apostrophes for Contraction		Homophones
did not	didn't	be/bee
do not	don't	bear/bare
has not	hasn't	blew/blue
he will	he'll	here/hear
she will	she'll	knight/night
I will	I'll	see/sea
they will	They'll	son/sun
can not	can't	to/two/too
will not	won't	there/their/they're

Vocabulary:

Split digraph

Two letters split with a consonant [a-e in name; i-e in dive; o-e in rose].

Singular

One thing or person.

Plural

More than one thing or person.

Prefix

Part of the word added to the beginning that changes the meaning [happy to unhappy].

Suffix

Part of the word added to the end that changes the meaning [jumped/jumping, builder/building].

Noun

A word that means a person, place or thing.

Verb

A word which shows an action.

Root word

The root word gives the word meaning [mouth + ful = mouthful; old + est = oldest].

Homophone

Two words that sound the same but have a different meaning and spelling [flower/flour, ate/eight].

Past tense.

Verb showing something that has already happened [I saw the rainbow].

Present tense

Something that is currently going on [I can see the rainbow]

Apostrophes for contraction

Could not /couldn't

Possession

The bag belongs to mum/mum's bag. The walrus's teeth were sharp.

Examples of activities:

Phase 6 Decodable Words

Can children read these words?

batting	humming	nodding
rubbed	jogged	dimmed
joking	saving	sharing
chased	hoped	waded
vision	erosion	division
treasure	leisure	pleasure
usual	casual	was
wash	swamp	wander
done	skeleton	masses
boxes	foxes	glasses
recall	reset	replace
unfair	uneven	unhappy
unplugs	renewed	reloading

Phase 6 Captions

Can children read and write these captions?

At the sports day, we had jumping, running and swimming events.
Spot wagged his tail as he was patted and hugged.
Pete hoped to go skating when the ice was frozen.
We need to measure the television.
Walter wants to swap his stamps for a watch.
None of the girls could come to the party.
At the circus, clowns and dogs were doing tricks.
I counted all the glasses in the boxes.
She packed two brushes, a toothbrush and a hair brush.
To replay the film, please reset the DVD player.
Dad went to unload the car and unpack the cases.
I recalled unbolting the door.

Phase 6 Common Exception Words

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

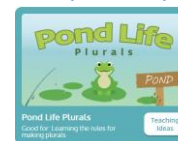
twinkl www.twinkl.co.uk

Useful Websites:

Phonics Play

These games help children to practise their blending skills.

<https://www.phonicsplay.co.uk/resources/phase/6>



Phonics Bloom

These fun phase 6 games help children to acquire the grapheme to phoneme correspondence and reading fluency.

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-6>

