



Granby Primary School Primary PE and Sport Premium 2023-24

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.



Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July, 2024.**

The Department for Education has worked closely with the Association for Physical Education (AfPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements [2023/2024]

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
[KI1/KI3] All pupils provided with two hours of high-quality PE teaching each week by continued investment in staff training and development, provided as part of school's Real PE legacy subscription.	Staff, including those new to the school, report increased confidence in teaching PE. Real PE planning and resources have been used effectively to support children in developing their fundamental movement skills and to enhance their enjoyment of participating in physical activity.	Continue partnership with Real PE to further develop teaching and learning, with a particular focus on assessment and on developing school practice by introducing more inclusive sports.
[KI2] Lunchtime Sports Zone introduced to engage a wider range of pupils in additional, voluntary physical activity with a focus on encouraging girls and those that don't consider themselves sporty to participate.	The Sports Zone has become a very popular part of school's lunchtime provision with between 20 and 30 children regularly participating in each of the two sessions per day. A broad cross section of the school community is represented, successfully underpinning our "everyone's welcome" approach.	Continue to expand and develop lunchtime sports provision to ensure maximum participation. Make greater use of PE leaders to involve pupils in supporting one another.
[KI4] Wide range of opportunities to participate in inclusive and competitive activities for all ages, abilities and interests facilitated through active engagement with Inspire Together and associated event organisers.	More pupils than ever before took part in some form of inclusive or competitive sporting event in 2023-24. Greater opportunities for children in KS1 were facilitated, as well as events to support pupils with their physical, as well as their mental health and wellbeing. A really successful year.	Continue to maximise opportunities for as many pupils as possible to participate in out-of-school sporting events and activities through ongoing partnership with Inspire Together.

<p>[K15] Continued involvement in boys' and girls' football leagues, as well as cross country events and indoor/outdoor athletics competitions. Increased competitive opportunities for pupils in school.</p>	<p>Girls' football continued to be very popular and a second boys' football club was introduced to allow training and development of less confident players. Some excellent cross country results were achieved, including one pupil who placed 1st in both local and area competitions.</p>	<p>Continue to support participation in competitive sport through provision of afterschool clubs and subsidising school minibus to provide transport for pupils to and from events.</p>
<p>[K15] School Games Mark gold award achieved ahead of schedule and work towards platinum award begun.</p>	<p>The school successfully went from bronze to gold at the end of Summer 2023 in recognition of its commitment to high-quality PE, physical activity and active participation in competition. Work has already begun towards achieving platinum in 2027.</p>	<p>Continue work towards School Games Mark platinum award [maintain four years at gold].</p>

Key priorities and planning [2024/2025]

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Collaborate with Real PE to provide ongoing staff training and CPD in delivering all aspects of the PE curriculum.	All teaching staff, HLTA's and TA's, as well as all pupils taught by those delivering PE lessons across school.	[K11] Increased confidence, knowledge and skills of all staff in teaching PE and sport. [K12] Engagement of all pupils in regular physical activity	Regular CPD ensures that all staff are equipped to deliver high-quality PE lessons and make the most of the Real PE approach.	£2,495.00 Real PE subscription
Provide Big Moves training for staff working in Busy Room.	4 x SEN TA's and 8 x children who access the Busy Room provision.	[K11] Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff working with SEND children understand how physical development impacts wider learning.	£175.00 Big Moves training
Train Y5 and Y6 pupils to be sports leaders to support Sports Zone activities at lunchtime.	12 x UKS2 pupils who train as sports leaders and all children who participate in daily Sports Zone activities.	[K11] Increased confidence, knowledge and skills of all staff in teaching PE and sport. [K12] Engagement of all pupils in regular physical activity.	Opportunities for older pupils to lead physical activity results in greater engagement from children due to peer role modelling.	£265.00 Sports leader training
TLR payment for subject leader to oversee and organise PE curriculum and extra-curricular sporting activities.	All staff and children benefit from subject leadership, provision of CPD and oversight/organisation of extra-curricular sporting activities.	[K12] Engagement of all pupils in regular physical activity. [K13] The profile of PE and sport is raised across the school as a tool for whole school improvement. [K14] Broader experience of a range of sports and activities offered to pupils.	Partnership with Real PE improves curriculum delivery and identification of CPD needs. Improved oversight and organisation of extra-curricular sporting activities facilitates greater participation and inclusion.	£3,215.00 PE leader TLR2a

Provide daily adult-led, inclusive sports and physical activities at lunchtime for pupils across KS1/KS2 in the Sports Zone.	All KS1/KS2 pupils but particularly those who wouldn't independently participate in sports or physical activity during break or lunchtime.	[K12] Engagement of all pupils in regular physical activity. [K14] Broader experience of a range of sports and activities offered to pupils.	Adult supervision and role modelling encourages more children to participate in daily physical activity with broad range of engaging and inclusive activities on offer.	£7,410.00 Sports Zone leader
Offer a broad range of sporting and physical activities to a diverse cross-section of the school community by participating in Inspire Together events.	All pupils but particularly those with SEND, disadvantaged pupils and those identified as being less physically fit than their peers.	[K14] Broader experience of a range of sports and activities offered to pupils. [K15] Increased participation in competitive sport.	Identification of target groups supports children participating in activities that engage and encourage them to develop an interest in physical activity.	£1,850.00 Inspire Together subscription
Subsidise cost of the school minibus to provide free transport to curricular and extra-curricular sports and activities.	Pupils selected to participate in Inspire Together events, as well as those representing the school in sporting competitions.	[K14] Broader experience of a range of sports and activities offered to pupils. [K15] Increased participation in competitive sport.	Provision of free transport to and from events and activities removes barriers and enables all who are interested to participate.	£3,000.00 50% Minibus costs
Provide football and athletics clubs to support participation in boys/girls football leagues and area athletics competition.	Boys and girls in UKS2 who are interested in taking part in football or athletics clubs and completions.	[K15] Increased participation in competitive sport.	Equal opportunities to train and compete are provided to all interested pupils, regardless of gender or sporting ability.	£450.00 Football association fee £750.00 Athletics club staffing
				Total: £19,610.00

Key achievements [2024/2025]

This template will be completed at the end of the current academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6* Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p style="text-align: right;"><i>* See further context</i></p>	61%	<p>Granby pupils take part in school swimming lessons during Year 4. The data recorded here relates to our 2023-24 Year 4 cohort.</p> <p>Unfortunately, swimming assessment records for our 2023-24 Year 6 cohort were not kept and can therefore not be reported this year.</p>
<p>What percentage of your current Year 6* Year 4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p style="text-align: right;"><i>* See further context</i></p>	80%	<p>Granby pupils take part in school swimming lessons during Year 4. The data recorded here relates to our 2023-24 Year 4 cohort.</p> <p>Unfortunately, swimming assessment records for our 2023-24 Year 6 cohort were not kept and can therefore not be reported this year.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All pupils are taught about self-rescue in Year 4 swimming lessons, regardless of ability. This is further underpinned by awareness raising activities completed in Year 6 at Warning Zone.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>It is a requirement in Leicester City that all swimming teaching be delivered by qualified swimming teachers. School staff are not permitted to teach swimming in LCC pools.</p>

Signed off by:

Head Teacher:	Dale Cross
Subject Leader or the individual responsible for the Primary PE and sport premium:	Helen Hopps
Governor:	Abbey Stewart
Date:	31.07.2024