

Nursery Granby Guarantee - Long Term Goals

Personal, Social and Emotional Development



To become a **'Confident Cub'** who happily and confidently greets and interacts with others, sharing thoughts and resources patiently; valuing self and others and willing to persist and not be daunted by failure.

To begin to control their own feelings and emotions, talking about how they feel, using words 'happy, sad, angry, worried.'

Communication and Language - Role-play



To become a **'Happy Chatter'** in everyday play and focussed sessions, showing the ability to extend ideas and real and imaginary thoughts with others.

To be able to listen to stories remembering much of what happened, to follow instructions and concentrate, beginning to do 2 things at once.

Outdoor Physical Development



To become a confident **'Movement Maker'** and develop body strength when climbing up, across and down various parts of the larger climbing frame, whizzing around the track on the trike and digging and building with various items to construct.

To happily take part in both indoor and outdoor PE lessons, developing core strength, balance and ball skills.

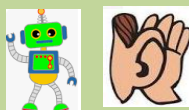
Fine Motor Development - Pre-Writing Skills



To become a **'Funky Finger'** enthusiast who builds up hand and whole-body strength through both fine motor and gross motor adventurous play.

To enjoy dough gym, threading, mark making, printing, painting and drawing, developing a good pencil grip throughout the year. To be able to write their name and attempt some sight words.

Literacy - Phonics



To become a Phase 1 **'Phonic Robot'** with super listening and radar hearing, helping to distinguish the sounds around them and to remember and sequence rhythms. To be able to distinguish syllables in words and have an awesome rhyme awareness, beginning to say a set of words that rhyme.

To have a handy robot arm action for segmenting and blending orally – identifying the separate sounds in words.

Literacy - Reading



To become a **'Storyteller'** readily accessing books for pleasure, turning pages individually, describing characters and illustrations. Recognising some symbols and letters of personal interest in their environment including digital material.

To engage in conversations about stories, beginning to retell in sequence, using props to bring the story to life.

Maths



To become an **'Early Maths Master'** with numbers to 5 and use embedded mathematical knowledge and language naturally in everyday play.

To recognise and order the numerals to 5, to subitise, count and find ways to represent these numerals, talking about their choices. To begin to find ways of changing numbers to 5 by adding and taking away, understanding more than, less than and the same.

Understanding the World



To become an **'Excited Explorer'** who investigates challenges with an inquiring mind and uses a wide range of vocabulary and investigative tools to observe, remember, explain and predict. Who enjoys visiting the Church, local environment and a farm.

To become a **'Cracking Cook'** making breads, biscuits and healthy snacks.



Construction



To build a **'Brilliant Builder'** using the resources indoors and outdoors to construct a model that has multilayers of purposefully positioned pieces and spaces between. To talk about their model and build with a purpose in mind.



Art



To become an **'Amazing Artist'** who develops ideas using embedded skills, techniques and knowledge of experiences to represent ideas in a variety of ways. To use the available resources freely and talk about their work.

Music & Dance



To become a little **'Music Jiver'** who can play a few instruments, attempt to play them loudly, softly, fast and slowly whilst developing an ear for rhythm. Who confidently takes part in our Christmas Nativity and annual class assembly.



We are the....

Curious

Unique

Busy Learners

Special



