












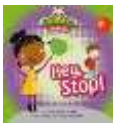
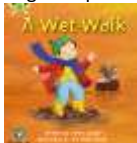

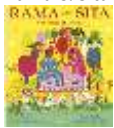












Granby Nursery Medium Term Plan 2022-2023





The Early Years curriculum at Granby is a progressive curriculum, focused upon the development of oral language skills through a wide variety of stimulating activities and a broad range of texts. The **long term-planning** is objective led, clearly outlining the expectations of each stage from Nursery through to the end of Reception, ensuring we have full coverage of the EYFS curriculum throughout the year. **The medium-term planning** shows how each area of the curriculum is enhanced through a rich and wide range of activities, allowing time to practice and embed the skills, knowledge and vocabulary. All areas of the curriculum, the characteristics of learning and children's interests are planned in more detail in our **short-term planning**.









IMPACT:	Week	Topic	Maths	Literacy	Literacy	CAL	PD	PD	PSED	UW RE	EAD	Assessment & Enrichment
Term/ Theme		Text & Genre Recount Instruct Inform Persuade Narrative (story) Poetry Explain Discuss		Everyday Words [Granby reading expectation]	Phonics	TOPIC Vocabulary & Concepts (spoken)	Fine Motor & Writing	Gross Motor REAL PE Scheme			Music	
Ongoing:												
Poems and rhymes shared daily												
Autumn 1 Marvellous Me	Week 1 & 2	<p>Topic – Me & my family</p> <p>Text – Spot loves Nursery, Spot Loves his Teacher</p>   <p>Text Type – Narrative</p>	Assess: Colour Pattern Verbal counting Object counting	Own Name	<p>Aspect 1 - Environmental Sounds</p> <p>Aspect 2 - Instrumental Sounds</p> <p>Aspect 3 – Body Percussion</p> <p>Aspect 6 – Voice Sounds</p>	<p>Describing family:</p> <ul style="list-style-type: none"> Mum, Dad, bother, sister, Grandma, Grandad Old, young, new 	Begin dough gym		Making new relationships	<p>ONGOING - What do I know about myself and my senses?</p>		Baseline
	Week 3	<p>Topic – Feelings – happy/sad</p> <p>Text – Elmer</p>  <p>The Very Hungry Worry monster</p>  <p>Text Type – Narrative</p>				<p>Feelings:</p> <ul style="list-style-type: none"> Happy, sad, cross Quiet, noisy 		<p>Spatial Awareness</p> <p>Ring Games</p> <p>Following instructions</p>	<p>Feelings & emotions</p> <p>Worry Monsters</p>		Music: Rainbow	Baseline








	<p>Week 4</p>	<p>Topic – Friendships</p> <p>Text – Pip and Posy – The New Friend.</p>  <p>Text Type – Narrative</p>	<p>Assess: SSM</p> <p>Rote Counting – forwards & backwards Number Songs</p> <p>Pattern/Measure: Observable patterns</p> <ul style="list-style-type: none"> Continue AB Spot error Fill in missing 			<p>Talking about & naming new friends:</p> <ul style="list-style-type: none"> School, Granby, friends New, same, different  <p>[Guided read/phonics/CAL]</p>		<p>ONGOING - Big Moves – 1 a week</p> <p>Real Foundations PE: Unit – Pirates – Static one leg balance</p>	<p>New friendships</p>		<p>Music: Special People – My turn, your turn [Music Express]</p> <p>Meet a friend song.</p>	<p>Baseline</p>
	<p>Week 5</p>	<p>Topic – My Body, Teeth</p> <p>Text – Topsy & Tim at the Dentist</p>  <p>Text Type – Narrative</p>	<ol style="list-style-type: none"> colour size (big/small, long/short) sounds (voice, instrumental) 			<p>Naming body parts:</p> <ul style="list-style-type: none"> Body parts Size - Tall, short 	<p>Fine Motor groups – PM session begin</p>	<p>Real Foundations PE: Unit – Pirates – Static one leg balance</p>		<p>Cooking</p>		<p>Baseline</p> <p>Full time PM groups begin</p> <p>Oral Health - Tooth brushing begins</p>
	<p>Week 6</p>	<p>Topic – People Who Help Us</p> <p>Text – Real Superheroes</p>  <p>Text Type – Narrative</p>	<p>Circles [from week 7]</p>  <p>ebook</p> <p>Match shapes: Same size Diff size Diff orientation What is/isn't a... How do you know</p>			<p>Occupations:</p> <ul style="list-style-type: none"> Police Officer Firefighter Nurse, Doctor Teacher etc  <p>[Guided read/phonics/CAL]</p>		<p>Real Foundations PE: Unit – Jungle – Static one leg balance</p>	<p>Introduce Granby way</p>	<p>P & C – different people in community who help us</p> <p>Harvest Festival</p>		<p>Baselines to LA</p> <p>Parent's Evening targets</p>
	<p>Week 7</p>	<p>Topic – Autumn & Hibernation</p> <p>Text – A Wet Walk – Bug Club phase 1</p>  <p>Autumn Leaves (Ebook)</p> <p>Text Type – Inform</p>	<p>Triangle</p> <p>Match shapes: Same size Diff size Diff orientation What is/isn't a... How do you know</p>	<p>Mum I</p> <p>Own names (no pic)</p>		<p>Seasonal:</p> <ul style="list-style-type: none"> Colour – red, brown, orange, yellow Autumn weather Change, dark, light <p>Hibernation:</p> <ul style="list-style-type: none"> Hibernate hedgehogs Sleep winter Cosy/warm  <p>[Guided read/phonics/CAL]</p>	<p>Shared writing – I can see (Leaf description)</p>	<p>Real Foundations PE: Practise static one leg balance with musical movement – autumn leaves and trees</p> <p>Imaginative Dance - Windy dance</p> <p>Musical Movement & spatial awareness: Autumn hibernating game</p>	<p>Introduce Rainbow</p>	<p>Seasonal changes</p>	<p>Music: Leaves are falling song with percussion</p> <p>ART - Autumn art, sculpture (salt dough)</p>	<p>(Black History month)</p> <p>Parent's Evening</p>

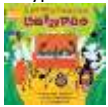




Autumn 2												
Autumn Time & Special Celebrations	Week 1 Diwali - Monday 24 th October	Topic – Diwali Text – Rama & Sita  Text Type – Inform, explain	Squares [from week 8] Match shapes: Same size Diff size Diff orientation What is/isn't a... How do you know	Mum I Dad Own names (no pic)	Aspect 1 - Environmental Sounds Aspect 2 - Instrumental Sounds Aspect 3 – Body Percussion	Celebrations: <ul style="list-style-type: none"> Fireworks bang, pop, crackle, whizz Loud, quiet, noisy, dark, light 	Guided write - Trace Mendhi, Rangoli patterns	ONGOING - Big Moves – 1 a week Real Foundations PE: Unit – Tightrope (static balance stance).	Introduce dinosaur characters (C of E L) & link to star of day	P & C – different communities & traditions Diwali, culture, religion (Hindu, Sikh), festival	Music: 10 Little Fireworks song with props Imaginative Dance: Fireworks dance Diwali dance	
	Week 2 Bonfire Night - Saturday 5 th November	Topic – Dark Nights & Nocturnal Animals Text – Owl Babies  Text Type – Narrative Topic – Bonfire Day – Text – Bonfire Night (E book)	0 Symbol Count Cardinality Subitise	Mum I Dad Own names (no pic)	Aspect 6 – Voice Sounds Aspect 5 – Rhythm	Nocturnal: <ul style="list-style-type: none"> Sleep Night, day  [Guided read/phonics/CAL]	Shared writing – I see the Owl Shared Writing - Bonfire patterns, Mum	Musical Movement & spatial awareness: Owl dance Real Foundations PE: Unit – Tightrope (static balance stance).	Bonfire safety	ONGOING - What are special times? Festivals & Celebrations Nocturnal animals	ART - Autumn art – owls using different media Classical music – owl dance	ADD MULTI CULTURAL STORYTIME TO WEEKLY PLAN. Halloween Cast for Christmas play
	Week 3 Remembrance Day – Friday 11th	Topic – Remembrance Day Text – Hero Dad, Hero Mom (Merlinda Hardin)   Text Type - Explain	1 Symbol Count Cardinality Subitise	Mum Dad I Own names (no pic)		<ul style="list-style-type: none"> Different occupations – Past & present Soldiers Army Navy 	Shared write – Mum, Dad	Real Foundations PE: Unit – Tightrope (static balance stance).	People Who Help Us - soldiers	Different Occupations – past & present Remembrance Day	EAD – Christmas performance songs P & C – different communities & traditions	
	Week 4	Topic – Hibernation & Bears Text – Peace at Last  Text Type - Narrative	2 Symbol Count Cardinality Subitise Position/routes	Mum I Own names Dad see		CAL - Explain where is bear hiding? <ul style="list-style-type: none"> Bears, caves Soft, fluffy, big Between, in front, over, behind... 	Shared write - Dad	Real Foundations PE: Unit – Cat (static balance – floor work).	Anti – bullying week	Hibernation	EAD – Christmas performance songs Imaginative Dance: Classical music – preparing to hibernate	
	Week 5	Topic – Space Text – Goodnight Spaceman  Text Type - Narrative	0, 1 & 2 revise Symbol Count Cardinality Subitise	Mum I Own names Dad see		Space: <ul style="list-style-type: none"> Astronaut, space Dark, light Stars, moon, planet 	Shared Writing - Inform (I see a...)	Real Foundations PE: Unit – Cat (static balance – floor work). Outer space/alien movements		Space Collections of materials with similar/different properties 	EAD – Christmas performance songs	









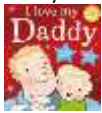
	Week 6	Topic – Christmas Text - The Nativity  Text Type - Narrative	Measures Size			Nativity: • <i>Bethlehem, Jesus, Mary, Joseph etc</i> • <i>Performance, show</i>	Assessment Week	Revise all balances	Feelings - excitement	P & C – different communities & traditions	EAD – Christmas performance songs ART - Make class decs	End of term assessments
	Week 7	Topic – Christmas Text – Hurry Santa  Text Type - Recount	3D shapes & pattern Pattern 3D shapes – • Spot error • Fill in missing gap • Continuing AB pattern • Copying AB pattern • Make own AB pattern	Mum I Own names Dad see my		Christmas: • <i>Santa, gift, present, tree</i>	Guided Write - Draw picture of part in play (recount)	Linked to Xmas Play	Feelings – nervous (link to xmas play performance)	P & C – different traditions & celebrations	EAD – Christmas performance	Christmas Plays
	Week 8 Hanukkah Sunday 18 th December – 26 th Dec	Topic – Christmas Text – Father Christmas needs a wee  Text Type - Narrative					Guided Writing - Write a Christmas card	Linked to Xmas Play	Feelings - excitement	P & C – different communities & traditions Jewish Hanukkah festival of lights	ART - Creative morning - parents	Church Visit









Spring 1 Story Telling	Week 1 (4 days)	Topic – Winter Text – One Snowy Night  Text Type - Inform	0, 1 & 2 Symbol Count Subitise Comparison Introduce penny box – children to have 5 pennies a day (Velcro) and pay 2p for milk, 1 p for fruit etc	ONGOING – name recognition in mornings NO PICTURES Mum I Own names Dad see my the	Aspect 1 - Environmental Sounds Aspect 2 - Instrumental Sounds Aspect 3 – Body Percussion Aspect 6 – Voice Sounds Aspect 4 – Rhythm & rhyme Aspect 5 – Alliteration	Seasons: • <i>Winter</i> • <i>Cold</i> • <i>Snow</i> • <i>Penguins</i> • <i>Ice</i>  [Guided read/phonics/CAL]	Shared write – the Guided write - Write friends progress sheet	ONGOING - Big Moves – 1 a week Real Foundations PE: Unit – Train Balance on a line (dynamic balance)	Welcome back after Xmas	ONGOING - What are special objects? UW – seasonal changes – ice melting, material changes Collections of materials with similar/ different properties	ART – pictures to show movement and emotions	ONGOING – name recognition in mornings NO PICTURES
	Week 2	Topic – Rhyme Text – Nursery Rhymes  Text Type - Poetry				CAL – speaking/singing various nursery rhymes  [Guided read/phonics/CAL]	Shared write - I see the star...	Real Foundations PE: Unit – Train Balance on a line (dynamic balance)		Hindu festival of lights Holi	EAD – performing rhymes	

<p>Week 3 CNY Sunday 22nd Jan</p>	<p>Topic – CNY</p> <p>Text – Peppa’s Chinese New Year</p>  <p>Text Type - Narrative</p>	<p>[from week 3]</p> <p>3 Symbol Count Subitise Comparison</p>	<p>Mum I Own names Dad see my the</p>		<ul style="list-style-type: none"> China, Chinese New Year, chopsticks, noodles <p><i>Festival</i></p>	<p>Shared write - I see a dragon</p>	<p>Real Foundations PE: Unit – Seaside Counter balance with a partner</p>		<p>P & C – different communities & traditions</p> 	<p>Music: Chinese Food tasting</p>	
<p>Week 4</p>	<p>Topic – Traditional Tales</p> <p>Text – 3 Billy Goats Gruff</p>  <p>Text Type - Narrative</p>	<p>[from week 3]</p> <p>3 Symbol Count Subitise Comparison</p>	<p>Mum I Own names Dad see my the a</p>		<p>CAL – retelling stories</p> <p>Traditional story language:</p> <ul style="list-style-type: none"> once upon a time, happily ever after Tale 	<p>Shared write - I see the....picture of goat, troll etc</p>	<p>Real Foundations PE: Unit – Seaside Counter balance with a partner</p>			<p>Music: Goats came marching song - keeping a beat</p>	
<p>Week 5</p>	<p>Topic – Traditional Tales</p> <p>Text - Goldilocks</p>  <p>Beware of the Bears - extension</p>  <p>Text Type - Narrative</p>	<p>Position & routes</p> <p>4 [3 bears & 1 more]</p> <p>Symbol Count Subitise Comparison</p>	<p>Mum I Own names Dad see my a</p>		<p>CAL – retelling stories</p> <ul style="list-style-type: none"> Traditional story language - once upon a time, happily ever after Tale 	<p>Shared write – a</p>	<p>Real Foundations PE: Unit – Bike Floorwork</p>			<p>Music: Goldilocks song – percussion & beat</p> <p>EAD – performing stories</p>	<p>Parent’s Evening targets</p>
<p>Week 6</p>	<p>Topic – Dinosaurs</p> <p>Text – Dinosaur Rap</p>  <p>Harry & the Bucketful</p>  <p>Text Type - Narrative</p>	<p>4</p> <p>Symbol Count Subitise Comparison</p>			<p>CAL - story telling bags – create own story</p> <ul style="list-style-type: none"> Dinosaurs dangerous, bones, fierce, big Extinct Dinosaur names 	<p>Shared write – names</p>	<p>Real Foundations PE: Unit – Bike Floorwork</p>		<p>UW – prehistoric</p>	<p>Music: Dinosaurs go stomp, stomp, stomp...</p>	
<p>Week 7</p>	<p>Topic – Health Eating</p> <p>Text - Handa’s Surprise</p>  <p>Text Type - Narrative</p>	<p>Take away – 1 less (Text link)</p>	<p>it</p>		<p>Healthy Eating</p> <p>Fruit:</p> <ul style="list-style-type: none"> Favourite, fruit names <p><i>Healthy</i></p>	<p>Writing - Name writing – bar chart favourite fruit</p>	<p>Real Foundations PE: Unit – Space Jumping & landing</p>		<p>UW – Begin story time from around the world – Kenya</p> 	<p>Music: Amazing African Animals - Come to the Serengeti</p>	<p>Parent’s Evening</p>

Spring 2												
Food Glorious Food	Week 1 World Book Day Thurs 2 nd March	Topic – Biscuits Text - Gingerbread Man  Text Type – Narrative & Poem	5 Symbol Count Subitise Comparison Route & locations	is	Aspect 1 - Environmental Sounds Aspect 2 - Instrumental Sounds Aspect 3 – Body Percussion Aspect 6 – Voice Sounds	CAL – recite a poem <ul style="list-style-type: none"> Biscuits Man, woman, boy, girl, animals Fast, run 	ONGOING - Begin signing in by writing names in morning Shared writing - I see the Gingerbread man and it is fast	ONGOING - Big Moves – 1 a week APPARATUS Plus <u>REAL GYM</u> <ul style="list-style-type: none"> FS Unit 2 Lesson 1 		ONGOING - What are special places? UW – cooking UW - Story time from around the world – France (breads)	EAD – recite a poem	Begin stories from around the world assembly whole class
	Week 2	Topic – Bread Text - Little Red Hen, Enormous Turnip  Text Type - Narrative	5 Symbol Count Subitise Comparison	It, is revise	Aspect 4 – Rhythm & rhyme Aspect 5 – Alliteration Aspect 7 – Oral blending	CAL – retelling stories Bread: <ul style="list-style-type: none"> Bake, loaf, flour, mix, dough Change, soft, smooth	Writing - Inform (List animals in story – it is the...) (assessment week)	APPARATUS <u>REAL GYM</u> <ul style="list-style-type: none"> FS Unit 2 Lesson 2 		UW – cooking, forces – push/pull experiment UW - Story time from around the world – India	ART – flour play	
	Week 3 Mothering Sunday Sunday 19 th March	Topic – Mothering Sunday Sunday 27 th March Text – I Love My Mummy  Text Type – Narrative	2D shape revisit 3D Variation:  Structure: Make shapes	It, is revise		CAL – answer ‘why’ questions’ <ul style="list-style-type: none"> Mothering Sunday, love, special, celebration 	Inform Guided write - write a Mother’s Day card	APPARATUS <u>REAL GYM</u> <ul style="list-style-type: none"> FS Unit 2 Lesson 3 	Why I love my Mummy?	P & C – different traditions UW - Story time from around the world – Brazil	EAD – performing Mother’s Day Celebration – poems/ rhymes	P & C – different communities & traditions
	Week 4	Topic – British Values Text – Peppa Pig goes to London  Text Type - Narrative	Positions & routes	to		Story telling bag – create story about trip to London <ul style="list-style-type: none"> Travel, buses, trains. City, Capital, London, Queen  [Guided read/phonics/CAL]	Shared write – I go to the/my/a...	APPARATUS <u>REAL GYM</u> <ul style="list-style-type: none"> FS Unit 2 Lesson 4 		P & C – different communities & traditions British Values UW - Story time from around the world – London	ART - Noise & movement drawings	Tea Party End of term assessments
	Week 5	Topic – Eggs/Easter Text - Easter Story  Text Type – Narrative & Poem	Measures Capacity, weight	revise		CAL – retelling stories <ul style="list-style-type: none"> Chicken, animals Easter, eggs, Jesus, cross 		APPARATUS <u>REAL GYM</u> <ul style="list-style-type: none"> FS Unit 2 Lesson 5 		UW – Life cycles P & C – different communities & traditions – Church celebration	ART – Easter art – different media	Church visit

	Week 1	Topic – Mini beasts Text – Creepy Crawly Calypso  Text Type - Inform	0 & 1 <ul style="list-style-type: none"> Change Cardinality Conservation Representation 1 more 1 less – all numbers Composition using numicon Match numeral to amount 	revise	Aspect 1 - Environmental Sounds Aspect 2 - Instrumental Sounds Aspect 3 – Body Percussion Aspect 6 – Voice Sounds	CAL – retelling stories <ul style="list-style-type: none"> <i>Mini beasts, insects, habitats, scuttle, wiggle</i> <i>Thick, thin, smooth</i> 	Shared writing – to	ONGOING - Big Moves – 1 a week APPARATUS <u>REAL GYM</u> <ul style="list-style-type: none"> FS Unit 2 Lesson 6 APPARATUS	ONGOING - How is our world beautiful? UW - Story time from around the world – Greece Minibeast hunt at the Meadows	Music: Add percussion to song – Playing in the garden ART – Colour Mixing Paint own minibeasts	Trip	
Summer 1 Beautiful World	Week 2	Topic – Butterfly Life Cycle Text – The Very Hungry Caterpillar  Text Type - Narrative	2 <ul style="list-style-type: none"> Change Cardinality Conservation Representation 1 more 1 less – all numbers Composition using numicon Match numeral to amount 	no	Aspect 4 – Rhythm & rhyme Aspect 5 – Alliteration Aspect 7 – Oral blending & segmenting	CAL - Story telling bag (one day the...went to the...and) <ul style="list-style-type: none"> <i>Mini beasts, insects, habitats, scuttle, wiggle</i> <i>Thick, thin, smooth</i> <i>Crawl, fly, cocoon, flutter, egg,</i> <i>Change</i> 	Shared writing - Inform (I see the butterfly go up to the sky)	<u>REAL GYM</u> Revise lessons 1 – 6	EID Mon 2 nd May – Tues 3 rd May UW – insects UW - Story time from around the world – Egypt	Music: Caterpillar ART - Visual diary – past & present changes	Butterflies, tadpoles	
	Week 3	Topic – Under the Sea Text – The Rainbow Fish  A hole in the bottom of the sea  Text Type - Narrative	3 <ul style="list-style-type: none"> Change Cardinality Conservation Representation 1 more 1 less – all numbers Composition using numicon Match numeral to amount 			CAL – retelling stories <ul style="list-style-type: none"> <i>Fish, sea, ocean, sea creatures</i> <i>Sharing (Rainbow Fish)</i> 	Shared write – it is the...	Real PE: Unit – Juggling Sending & receiving	Sharing	UW – sea creatures UW - Story time from around the world – USA	Music : Under the Sea – sea creatures song ART - Fish Display	
	Week 4	Topic – Jungle/Pets Text – My Pet, Animal Boogie  Text Type - Narrative	4 <ul style="list-style-type: none"> Change Cardinality Conservation Representation 1 more 1 less – all numbers Composition using numicon Match numeral to amount 			CAL – retelling stories <ul style="list-style-type: none"> <i>Pets, long, small, furry, fierce, tall, scary, enormous</i> <i>Tall, short, big, small</i> 	Shared write – it is the... CAL - Explain (Where is the puppy hiding?)	Real PE: Unit – Juggling Sending & receiving	Visitor	UW – animals		

	Week 5	Topic – Beans Text – Jack and the Beanstalk  Jasper's Beanstalk  Text Type - Narrative	Revise measures Size/Length			<ul style="list-style-type: none"> Beans, seedling, soil, sun, water, grow Tall, short 	Shared write – it is the...	Ball Skills REAL PE Unit – Clown Ball skills coordination	SMSC – morals	UW – plant life cycles Growing Food 	Music: Add percussion to Jack & Beanstalk song	
	Week 6	Topic – Teddy Bears Picnic Text – The Teddy Bears Picnic & rhyme   Text Type – Narrative & Poem	Revise: Shape - 2D, 3D Positions/routes/ locations			CAL – reciting poems <ul style="list-style-type: none"> Teddy Picnic Woods, trees surprise 	Guided write – bag label	Ball Skills REAL PE Unit – Clown Ball skills coordination				Annual picnic trip
Summer 2 Our Adventures	Week 1	Topic – Transport Text - Journey Home from Grandpa's House  Up, Up, Up  Text Type – Narrative	5 <ul style="list-style-type: none"> Change Cardinality Conservation Representation 1 more 1 less – all numbers Composition using numicon Match numeral to amount Positions/routes/ locations 	REVISE ALL WORDS	Aspect 1 - Environmental Sounds Aspect 2 - Instrumental Sounds Aspect 3 – Body Percussion Aspect 6 – Voice Sounds Aspect 4 – Rhythm & rhyme Aspect 5 – Alliteration Aspect 7 – Oral blending & segmenting	<ul style="list-style-type: none"> Transport, journey, road, road, air, water Fast, slow  {Guided read/phonics/CAL}	Shared write – it is the/my/a...	ONGOING - Big Moves – 1 a week Real PE: Unit – Squirrel Agility Sports Day Activity preparation Team Games - OUTDOORS		TW – transport Creative morning - parents Noise & movement drawings	Music: Busy City - Crazy City Rap Maps	End of year Assessments
	Week 2 Father's Day Sun 18 th June	Topic – Father's Day Father's Day Sun 19 th June Text – I Love My Daddy  Text Type - Narrative	Revision - Number: <ul style="list-style-type: none"> Change Cardinality Conservation Representation Pattern – <ul style="list-style-type: none"> AB patterns in fixed outline 			CAL – answer 'why' questions' <ul style="list-style-type: none"> Father, dad, special, celebration Love, relationship 	Writing - Inform (Why I love my Dad painting)	Real PE: Unit – Fairytale Ball chasing Sports Day Activity preparation Team Games - OUTDOORS	Why I love my daddy?	P & C – different communities & traditions UW - Story time from around the world – China	Music: Father's Day songs EAD – performing	End of year Assessments Father's Day Celebration

<p>Week 3</p>	<p>Topic – Trip</p> <p>Text – A Farmer’s Life for me</p>  <p>Over in the Meadow</p>  <p>Text Type – Recount</p>	<p>Revision -</p> <ul style="list-style-type: none"> • Shape - 2D, 3D • Positions • Routes • Locations <p>Cohort Specific Revision -</p> <p>Number:</p> <ul style="list-style-type: none"> • Change • Cardinality • Conservation • Representation • Composition using numicon?? • Match numeral to amount <p>Measures</p> <p>Shape</p> <p>Pattern –</p> <ul style="list-style-type: none"> • AB patterns • Make a pattern repeating around a circle • Make a pattern around a border with fixed space • Spot error ABC • Fill in missing gap • Continue ABC pattern 		<p>CAL – trip recount using past tense</p> <ul style="list-style-type: none"> • Trip, bus • Farm, farming, farmers 	<p>ONGOING - Begin writing names & sight words on w/b in morning</p> <p>Shared write - I enjoyed the...and</p>	<p>Real PE: Unit – Squirrel Agility</p> <p>Sports Day Activity preparation Team Games - OUTDOORS</p>	<p>Relationships</p> <p>Transition</p> <p>Trip</p>	<p>ONGOING - Where can we travel out and about?</p> <p>TW – exploring the farm</p> <p>UW - Story time from around the world – Mexico</p>	<p>EAD - Noise & movement drawings</p>	<p>End of year Assessments</p> <p>Class annual trip</p>
<p>Week 4</p>	<p>Topic – Moving on/transition/adventures after summer</p> <p>Text – Topsy & Tim start School.</p>  <p>Tiger/Fox stories</p> <p>Text Type - Inform</p>	<p>Measures</p> <p>Shape</p> <p>Pattern –</p> <ul style="list-style-type: none"> • AB patterns • Make a pattern repeating around a circle • Make a pattern around a border with fixed space • Spot error ABC • Fill in missing gap • Continue ABC pattern 		<p>CAL – all we have achieved this year</p> <ul style="list-style-type: none"> • Class, moving on, goodbye • New, before, after, 	<p>Picture of self with name & sight word sentence – trace/copy/write – for new teacher</p>	<p>Real PE: Unit – Fairy-tale Ball chasing</p> <p>Sports Day Activity preparation Team Games</p>	<p>Transition Change</p> <p>New Teachers</p>			<p>Sports Day</p> <p>Class Assembly</p>
<p>Week 5 & 6</p>	<p>Topic – Holidays</p> <p>Text – Maisie goes on Holiday</p>  <p>Topsy & Tim go on holiday</p>  <p>Topsy & Tim go on an Aeroplane</p>  <p>Text Type - Narrative</p>	<p>Measures</p> <p>Shape</p> <p>Pattern –</p> <ul style="list-style-type: none"> • AB patterns • Make a pattern repeating around a circle • Make a pattern around a border with fixed space • Spot error ABC • Fill in missing gap • Continue ABC pattern 		<ul style="list-style-type: none"> • Holidays, travel, summer, hot, beach • Hot, cold, distance, near, far, seasons   <p>[Guided read/phonics/CAL]</p>	<p>Writing - Recount</p> <p>In the Cubs I enjoyed...and...</p>	<p>Obstacle course & apparatus – final round up fun</p>		<p>UW – holidays - the world/different countries</p> <p>Maps</p>	<p>Music: A sky full of colours – Colours shining</p>	<p>Washing toys</p> <p>Transfer Day</p>