



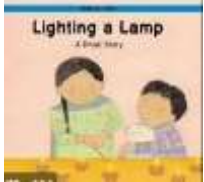





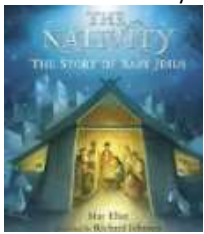


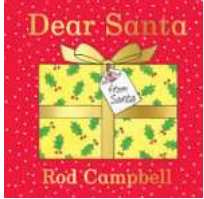

<p>Wk 2 5</p>	<p>Topic –.All about me</p> <p>Text – What I like about me!</p>  <p>Text Type – Narrative</p>	<p>Pattern</p>		<p>Unit 1 – s a t p</p>	<p>Same, different. Freckles, skin, straight, curly. Unique. Kind</p>	<p>Pencil control activities. Writing own name.</p>	<p>Hall games Sticky kids songs</p>	<p>Cambridge – Myself and my relationships 1 – Beginning and Belonging</p>	<p>Similarities and differences – we are unique.</p>	<p>Scissor skills – pattern cut</p>	<p>Reception Baselines</p>
<p>Wk 3</p>	<p>Topic –My friends and family</p>   <p>Text – Peppa Pig</p> <p>Text Type – Narrative</p>	<p>2D shapes</p>		<p>Unit 2 – i n m d</p>	<p>Friendship, Share, play, trust. Mum, Dad, Brother, Sister, Same, Different Son, Daughter, Relatives, cousins. Relationship</p>	<p>Copy writing the names of friends and family on pictures.</p>	<p>HALL Real PE: Unit - 1 Lesson -3</p> <p>ASTRO Peppa pig moves</p>	<p>Cambridge – Myself and my relationships 2 – My Family and Friends</p> <p>Share welcome collage?</p>	<p>People and communities – talking about your family, friends and community.</p> <p>Share welcome collage?</p>	<p>Drawing families</p>	
<p>Wk 4</p>	<p>Topic -My body / teeth</p> <p>Text – The boy who hated toothbrushes</p>  <p>Text Type – Narrative</p>	<p>0</p>		<p>Revise</p>	<p>Oral health. Dentist Brush Clean Plaque Bacteria Tooth paste Mouth wash</p> 	<p>Writing names and sight words.</p>	<p>HALL</p> <p>Real PE: Unit - 1 Lesson -4</p> <p>ASTRO</p> <p>Real PE: Unit - 2 Lesson -2</p>	<p>Cambridge – Healthy and Safer Life styles 3 – Healthy Lifestyles</p>	<p>Tales around the world about what children do when they lose a tooth.</p> 	<p>Colour mixing – painting with tooth brushes.</p>	
<p>Wk 5</p>	<p>Topic –.Feeling and Emotions</p>	<p>1</p>	<p>to</p>	<p>Unit 3 – g o c k</p>	<p>Emotion. Feelings. Angry</p>	<p>Draw and write what makes you happy/sad.</p>	<p>HALL</p>	<p>Colour monster – emotions</p>		<p>Colour monster jars</p>	

		<p>Text – The colour Monster</p>  <p>Text Type – Narrative</p>				Sadness Calm Loving Happiness		<p>Real PE: Unit - 1 Lesson -5</p> <p>ASTRO Real PE: Unit - 2 Lesson -3</p>	Cambridge – Myself and my relationships 3 – My Emotions			
Wk 6	<p>Topic –People who help us</p> <p>Text a focus on people who help us</p>  <p>Text Type – Narrative</p>	2	to	Revise	Names of various jobs/occupations. Emergency services.	Trace/copy write or independently write simple words using the set 1 phonemes.	<p>HALL</p> <p>Real PE: Unit - 3 Lesson -2</p> <p>ASTRO Real PE: Unit -2 Lesson -4</p>	Cambridge – Citizenship 2 – Me and My World	Show interest in different occupations.	Role play – act out different job roles.	<p>Talk from parents – Various jobs? Parents Evening targets</p> <p>Pantosaurus (NSPCC)</p> 	
Wk 7	<p>Topic –.Autumn</p> <p>Text – Leaf man</p>  <p>Text Type – Narrative</p>	3	to	Assessment Week (s-k)	Season, autumn, spring, summer, winter. Weather vocab		<p>HALL</p> <p>Real PE Unit - 3 Lesson -3</p> <p>ASTRO Real PE: Unit - 2 Lesson -5</p>	Cambridge – Citizenship 2 – Me and My World	Seasonal changes	Leaf Man pictures	Parents evening?	

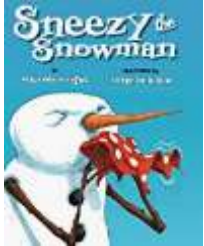


Autumn 2 Autumn Time & Celebrations

Wk 1	<p>Topic –Diwali</p> <p>Text – Lighting a lamp</p>  <p>Text Type –Inform, explain</p>	3	The No go	Unit 4 – ck e u r	Celebration Hindu Sikh Rama and Sita Festival of light	Writing Diwali cards – Understand what information is needed.	<p>HALL</p> <p>Real PE: Unit - 3 Lesson -4</p> <p>ASTRO Real PE: Unit -4 Lesson -2</p>	Cambridge – Citizenship 1 – Identities and Diversity	Recognise different celebrations in their community	Rangoli patterns	Cambridge – Citizenship 1 – Identities and Diversity
Wk 2	<p>Topic –Forest school introduction and bonfire night</p> <p>Text – We’re going on a bear hunt.</p>  <p>Text Type – Narrative</p>	4	The No go	Revise	Forest, meadows, fire circle, happy bag, first aid, waterproof, high visibility jackets, safety	Begin to write a simple caption – I can see a ...	<p>HALL</p> <p>Real PE: Unit - 3 Lesson -5</p> <p>ASTRO Real PE: Unit - 4 Lesson -3</p>	Bonfire night celebrations Firework safety	Forest school begins. Looking and interacting with nature.	Following Instructions – How to draw a sleeping bear.	Forest begins
Wk 3	<p>Topic – woodland creatures and habitats.</p> <p>Remembrance Day</p> <p>Text – The Gruffalo</p>  <p>Text Type – Narrative</p>	4	I Into Her	Unit 5- h b f ff I ll ss	Habitat Natural and manmade Animal homes Environment (Caring)	Write a rhyming caption	<p>HALL</p> <p>Real PE: Unit -5 Lesson -2</p> <p>ASTRO Real PE: Unit - 4 Lesson -5</p>	Charity Link – CIN Cambridge – Myself and my relationships 3 – How can I help to make other people feel better?	Exploring the natural world. Remembrance Day	Performance? Gruffalo song / music express.	Begin play songs

	<p>Wk 4</p> <p>Topic – Our local environment (Children in Need)</p> <p>Text – Stickman</p>  <p>Text Type – Recount</p>	5	I Into Her	Revise	Environment Aldi Park Canal Path Road Local Garage Bus stop	It is not a stick it is a	 <p>HALL</p> <p>Real PE: Unit - 5 Lesson -2</p> <p>ASTRO Cohort specific need</p>	Cambridge – Citizenship 2 – Me and my world – Where do I live and what are the different features and places in my neighbourhood?	Looking at maps – significant places in our area	Map making 'It's not a stick' pictures	Children in need
	<p>Wk 5</p> <p>Topic – It's not a box (Make believe /imagination)</p>  <p>Text – Its not a box</p> <p>Text Type – Narrative</p>	5	I Into Her	Assessment week (End of phase 2 assessment)	Create Prop Imagination Make believe Role play Junk acting	Write a short caption about what they want to make out of junk.	<p>HALL</p> <p>Real PE: Unit - 5 Lesson -3</p> <p>ASTRO Cohort specific need</p>	Cambridge – Myself and my relationships 3 - Working together. How to share the resources and take turns in the game.		Using junk for props.	Start Nativity songs
	<p>Wk 6</p> <p>Topic – The Nativity story</p> <p>Text – The Nativity</p>  <p>Text Type – Narrative</p>	Number bonds to 5	Me Be	PHASE 3 Unit 6 – j v w x	Nativity Jesus Bethlehem Christian Angel Nativity Play Characters	Writing a short sentence about what they will be in the play.	<p>HALL</p> <p>Real PE: Unit -5 Lesson -3</p> <p>ASTRO Cohort specific need</p>	Cambridge – Citizenship 1– Identities and Diversity	Learn more about how Christians remember the birth of Jesus.	Performance – Nativity songs	Visit and sing – Local elderly care home.



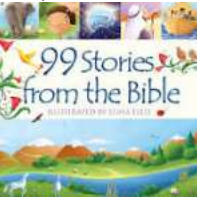
	Wk 7	<p>Topic –Christmas</p> <p>Text – Dear santa</p>  <p>Text Type – Narrative and recount</p>	Shapes/Revision of counting	Me Be	Revise	Letter Post Shapes (Names) Present Gifts	Write to santa (Letter)	<p>HALL</p> <p>Real PE: Unit -5 Lesson -5</p> <p>ASTRO Cohort specific need</p>	Cambridge – Citizenship 1– Identities and Diversity	Understanding how people around the world celebrate Christmas	Performance – Nativity songs Christmas cards / crafts	<p>Church visit</p> <p>Montrose visit</p>
	Wk 8	<p>Topic –Christmas And Hanukkah 18/12/22))</p> <p>Text – Santa stories</p>  <p>Text Type – Recount and counting to 10</p>	Pattern and revision of previous skills	He My By She	Unit 7 – y z zz qu	Deliver Chimney Christmas Santa Claus Reindeer	Writing Christmas cards to loved ones.		Cambridge – Citizenship 1– Identities and Diversity	Recognise people celebrate differently. Hanukah Nativity	Performance – Nativity songs Christmas cards / crafts	Christmas activity day

Spring 1 Story Telling

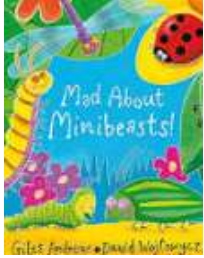


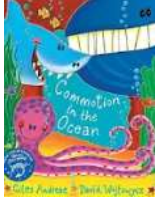
<p>Wk 1 4 Days</p>	<p>Topic –Winter</p> <p>Text – Sneezing snowman</p>  <p>Text Type – Narrative</p>	<p>Careful counting</p> <p>(Penguin counting day)</p>	<p>He My By She</p>	<p>Revise</p>	<p>Cold Snow Ice Freeze Melt Winter Change Winter clothes</p>	<p>Write simple captions and sentences. -Put on a hat. Etc.</p>	<p>HALL</p> <p>Real Dance: Lesson -1</p> <p>ASTRO Real PE:Unit 5 lesson 1</p>	<p>Rules and Routine re-cap – Cambridge – Aspects from Myself and my relationships 1 and 3</p>	<p>Seasonal changes. Melting ice.</p>	<p>Penguin crafts and activities</p>	<p>Begin writing surnames in am</p> <p>Penguin counting day</p>
<p>Wk 2</p>	<p>Topic –Growing up</p> <p>Text – Once there were giants.</p>  <p>Text Type – Narrative</p>	<p>0-5</p>	<p>He My By She</p>	<p>Assessment week Alphabet assessment CHANGE NEXT YEAR</p>		<p>Phonic writing – cvc and caption writing.</p>	<p>HALL</p> <p>Real Dance: Lesson -1</p> <p>ASTRO Real PE: Unit 5 lesson 1</p>	<p>Cambridge – Citizenship 2 – Me and My World</p>	<p>History – Talking about being a baby, what we can do now and what we might want to do when I grow up.</p>	<p>Music – playing to a beat and loud and soft – Ananse Spider Music Express</p>	
<p>Wk 3</p>	<p>Topic –Chinese new Year (Year of the tiger)</p> <p>Text – Clever sticks</p> 	<p>6</p>	<p>they</p>	<p>Unit 8 – ch sh th ng</p>	<p>China Chinese Chop sticks Culture New beginnings Lucky (Red)</p>	<p>Write about what you can pick up with chopsticks!</p>	<p>HALL</p> <p>Chinese Dragon Dancing</p> <p>ASTRO Chinese New Year story -Races</p>	<p>Cambridge – Citizenship 1 – Identities and Diversity</p>	<p>Chinese new year celebrations.</p>	<p>Chinese New Year Art Music Express – song + instruments - Chinese New Year is Here Again</p>	<p>Topic – Chinese new Year (Year of the tiger)</p> <p>Text –</p> <p>Text Type –</p>




		Text Type – Narrative										Narrative
	Wk 4	Topic –Space Text –whatever next 	6	they	Revise	Space Rocket Astronauts Alien Planets Solar system Moon Sun	Phonic write – phase 2 revision.	HALL Real Dance: Lesson -2 ASTRO Real PE: Unit 5 lesson 2 -	Cambridge – Citizenship 2 – Me and My World	First moon landings- Neil Armstrong	Space pictures / rocket building / construction KWG – ALIEN HAT	
	Wk 5	Text Type –Poem Topic –Traditional stories – Text – The 3 little Pigs 	7	We Are	Unit 9- ai ee igh oa oo oo	Traditional tale Family Home Scared Frightened Building Story retelling. 	Write simple captions and sentences -Story re-telling	HALL Real Dance: Lesson -2 ASTRO Real PE: Unit 5 lesson 2	Cambridge – Citizenship 2 – Me and My World	Family Materials for building.	3 pigs houses from different media Partner work	
	Wk 6	Text Type – Narrative Topic –Dinosaurs Text – First big look at dinosaurs book 	7	We Are	Revise	Herbivore Carnivore Omnivore Prehistoric Predator Prey Extinct Size Language? Enormous / gigantic? Attack Defence	Write a caption describing your dinosaur.	HALL Real Dance: Lesson -3 ASTRO Real PE: Lesson 3	Cambridge – Citizenship 2 – Me and My World	Past and present – animals and creatures.	Paint a dinosaur	
	Wk 7	Text Type – Non-Fiction Topic –Wild Animals and pets.	8	We Are	Revise	Wild Tame Pet Zoo	Write simple captions and sentences.	HALL Real Dance:	Cambridge – Citizenship 2 – Me and my world	Animal’s habitats and sharing to complete a	Drawing and shading / colouring a lions face	Parents Evening

		<p>Text – Dear Zoo</p>  <p>Text Type – Narrative</p>				cage	-Story writing.	<p>Lesson -3</p> <p>ASTRO</p> <p>Real PE: Lesson 3</p>		jigsaw. (Team work)	9Make door display for book week)	
Spring 2 Story Telling	Wk 1	<p>Topic – World Book Week</p> <p>Text – Julia Donaldson stories</p>  <p>Text Type – Narrative, poems</p>	8	You	<p>Unit 10 – ar or ur ow oi</p>	<p>Author Illustrator Title Characters Setting Structure</p>	<p>Writing simple sentences.</p> <p>-My favourite book is...</p>	<p>HALL</p> <p>Real Gym – lesson 1</p> <p>ASTRO</p> <p>Real PE:</p>	<p>CAL Activities – Listening to / sharing stories</p>	<p>Dressing up – telling stories Acting out and retelling the story</p> <p>Little Red Riding Hood – Talk for Writing style</p>	<p>World book day dress up (Thurs)</p>	
	Wk 2	<p>Topic –Superfoods</p> <p>Text – The healthy wolf</p>  <p>Text Type – Narrative</p>	9	You	Revise	<p>Vitamin Protein Diet (Healthy)List Healthy Heavier/lighter Fresh Beating (heart) Exercise</p>	Shopping lists	<p>HALL</p> <p>Real PE:</p> <p>-</p> <p>ASTRO</p> <p>Real PE:</p>	<p>Cambridge – Healthy and Safer Lifestyles 3</p> <p>Fruit salad / kebabs</p>	Still life drawing of fruit		
	Wk 3	<p>Topic –Mother’s Day (Red nose day 17th Fri)</p> <p>Text – My mum is fantastic</p>	9	All Was Give Live	Revise	<p>Mother / Mummy Grandma / Nanny Lady Aunty Caring Thoughtful Understanding Nurturing</p>	<p>Write simple captions and sentences.</p> <p>Mother’s Day cards</p> <p>-I love you because...</p>	<p>HALL</p> <p>Real PE:</p> <p>ASTRO</p> <p>Real PE:</p>	<p>Cambridge – Citizenship 1– Identities and Diversity</p>	Talk about their immediate family	Mother’s Day card / gift	



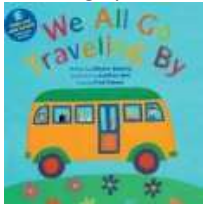
	 <p>Text Type – Narrative</p>				Giving Grateful						
Wk 4	<p>Topic –Spring /Life cycles (Ramadan begins 22.3.23)</p> <p>Text – The Ugly Duckling</p>  <p>Text Type – Narrative</p>	10	All Was Give Live	Unit 11 – ear air ure ur er	Life Cycle Spring Season cocoon Warmer Lighter Growing Stages (of life cycle) Hatching	Write about a life cycle – labelling.	HALL Real PE: ASTRO Real PE:	Cambridge – Healthy and Safer Lifestyles 1 – My body and Growing UP	Observe animals – life cycles.	Performance – Easter songs Easter card / crafts (Writing focus)	Living eggs
Wk 5	<p>Topic –Easter Text – The Easter Story</p>  <p>Text Type – Narrative</p>	10	All Was Give Live	Revise	Easter Jesus Cross Tomb Rise again Celebration Alive Easter Pray# Decorate (Eggs)	Easter cards.	HALL Real PE: ASTRO Real PE:	Cambridge – Citizenship 1– Identities and Diversity	Cultural differences and celebrations during Easter time. Melting chocolate	Performance – Easter songs Easter card / crafts	Church visit

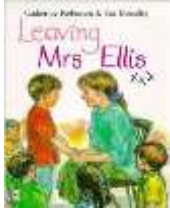

Summer 1 Beautiful World

Wk 1	<p>Topic –Minibeasts</p> <p>Text –Mad about minibeast</p>  <p>Text Type – Narrative, poem</p>	Numbers to 10	<p>Said Have Like So Do Some Come Were There little</p>	Revise	Minibeast Insect Assembly Invertebrate (Minibeasts are invertebrates – they are creatures without backbones.) Crawling Scuttling Symmetrical Wriggling Performing	Book review on Mad about mini beasts.	<p>HALL</p> <p>Real PE:</p> <p>ASTRO</p> <p>Real PE:</p>	Cambridge – Citizenship 2 – Me and my world	Observing the natural world – habitats.	Mini beast painting for display and assembly. Minibeast songs	<p>Butterfly garden.</p> <p>Tadpoles</p>
Wk 2	<p>Topic –Growing (Plants)</p> <p>Text – Jaspers beanstalk</p>  <p>Text Type – Narrative</p>	Numbers to 10	<p>Said Have Like So Do Some Come Were There little</p>	Assessment (End of phase 3)	Beanstalk Tree Bean Trunk Experiment Longest Shortest measure compare Seed Water Soil Compost Flower petal	Write simple instructions. How to plant a seed.	<p>HALL</p> <p>Real PE:</p> <p>ASTRO</p> <p>Real PE:</p>	Cambridge – Citizenship 2 – Me and my world	How to grow a sunflower story 	Collage flowers Minibeast songs and assembly practise / performance	Minibeast Assembly
Wk 3	<p>Topic –.Under the Sea</p> <p>Text – Commotion in the Ocean</p>  <p>Text Type –Poems</p>	Number bonds to 10	<p>Said Have Like So Do Some Come Were There little</p>	<p>PHASE 4</p> <p>Unit 12 – Adjacent consonants [cvcc words]</p>		Write simple captions and sentences.	<p>HALL</p> <p>Real PE:</p> <p>ASTRO</p> <p>Real PE:</p>	Cambridge – Citizenship 2 – Me and my world	Habitats.	Sea creatures / paint and make – Jelly fish. FORK PUFFER FISH	
Wk 4	<p>Topic –Recycling – looking after our world.</p>	Counting beyond 10	<p>Said Have Like</p>	Revise	Recycling Plastic Planet	Write a recount about the story.	<p>HALL</p> <p>Real PE:</p>	Cambridge – Citizenship 2 – Me and my world	Care for our environment.	Recycling poster / reusing materials	

	<p>Text – Eartha the sea turtle</p>  <p>Text Type – Inform</p>		<p>So Do Some Come Were There little</p>		<p>Sea / Ocean Reuse Recycle Care (for the planet) Sort (rubbish)</p>		<p>ASTRO Real PE: -</p>			<p>Don't drop litter song – Music express</p>	
Wk 5	<p>Topic – Celebrating differences and other cultures- Children around the world</p> <p>Text – Children around the world</p>  <p>Text Type – Information</p>	<p>Length/height</p>	<p>Said Have Like So Do Some Come Were There little</p>	<p>Adjacent consonants [ccvc words]</p>	<p>World Countries Map Globe Culture</p>	<p>Where would you like to visit?</p>	<p>HALL Real PE:</p> <p>ASTRO Real PE:</p>	<p>Cambridge – Citizenship 2 – Me and my world</p>	<p>Similarities and difference between life in this country and other countries.</p>	<p>Traditional art</p>	
Wk 6	<p>Topic – London/British values</p> <p>Text – We completely must go to London</p>  <p>Text Type – Narrative</p>	<p>Odds and evens and distribute quantities evenly</p>	<p>Said Have Like So Do Some Come Were There little</p>	<p>Revise</p>	<p>Capital Queen Royal family City River Landmarks</p>	<p>Shopping lists for the tea party.</p>	<p>HALL Real PE:</p> <p>ASTRO Real PE:</p>	<p>Cambridge – Citizenship 1– Identities and Diversity</p> <p>Tea party</p>	<p>British values – The royal family.</p>	<p>Crowns / party hats</p> <p>Songs – National Anthem</p>	<p>Tea Party</p> <p>Class Assembly</p>

Summer 2 -Our adventures

<p>Wk 1</p>	<p>Topic –Farm (Trip)</p> <p>Text – Grandads farm</p>  <p>Text Type – Narrative</p>	<p>Number bonds 10</p>	<p>Said Have Like So Do Some Come Were There little</p>	<p>Adjacent consonants [ccvcc/ccvcv /cccvcc words</p>	<p>Farmyard Farmer Crops Tractor</p>	<p>Instruction writing – What I need for the farm trip.</p>	<p>HALL</p> <p>Real PE:</p> <p>ASTRO</p> <p>Real PE:</p>	<p>Cambridge – Citizenship 2 – Me and my world</p>	<p>Observing the natural world at a farm.</p>	<p>Painting farm animals</p>	<p>Farm trip</p> <p>Music session – Sparkarts</p>
<p>Wk 2</p>	<p>Topic –Father’s Day</p> <p>Text – Daddy is my hero</p>  <p>Text Type – Narrative</p>	<p>Capacity</p>	<p>Said Have Like So Do Some Come Were There little</p>	<p>Revise</p>	<p>Father Special people Hero Love</p>	<p>Father’s day cards and pictures.</p> <p>-I love you because...</p>	<p>HALL</p> <p>Real PE:</p> <p>ASTRO</p> <p>Real PE:</p>	<p>Cambridge – Citizenship 1– Identities and Diversity</p>	<p>Recognising important people in our lives.</p>	<p>Father’s Day card / gift</p>	<p>Fathers day celebration</p> <p>Music session – Sparkarts</p>
<p>Wk 3</p>	<p>Topic –Travel and Transport</p> <p>Text – We all go travelling by</p>  <p>Text Type –Poem</p>	<p>Cohort specific</p>	<p>Said Have Like So Do Some Come Were There little</p>	<p>(Assessment week – End of phase 4</p>	<p>Transport Air Land Sea Travelling Fats Railway</p>	<p>Write sentences about what they can spy in the book.</p>	<p>HALL</p> <p>Real PE:</p> <p>ASTRO</p> <p>Real PE:</p>		<p>Bee bots.</p>	<p>Sing and play instruments along to the song.</p>	<p>Sports day</p>
<p>Wk 4</p>	<p>Topic –Moving on – Transition to year One</p>	<p>Cohort specific</p>	<p>Said Have Like So</p>	<p>Phase 4 Cohort specific revision</p>	<p>Change Nervous Excited Different Transition</p>	<p>Transition booklet for my new teacher.</p>	<p>HALL</p> <p>Real Gym: Lesson -10</p>	<p>Cambridge – Healthy and Safer Lifestyles 1 –</p>		<p>Painting – the friends I have made</p>	<p>Year one visit</p>

		<p>Text – Leaving Miss Ellis</p>  <p>Text Type – Narrative</p>		<p>Do Some Come Were There little</p>				<p>ASTRO Real PE:</p>	<p>My body and Growing UP</p>			<p>Music session – Sparkarts</p>
	<p>Wk 5 & 6 4</p>	<p>Topic –.Holidays and Summer.</p> <p>Text – Topsy and Tim (Go camping, go on a aeroplane, go on holiday)</p>  <p>Text Type – Narrative</p>	<p>Cohort specific</p>		<p>Holiday Seaside Trip (Day trip) Safety (Sun)</p>	<p>Write sentences about what the children want to do on holiday this year.</p>	<p>HALL Real PE: ASTRO Real PE:</p>	<p>Cambridge – Myself and my Relationships – Beginning and Belonging</p>	<p>Sun safety/how to stay safe on holiday.</p>	<p>Designing summer clothes</p>		