

## Granby Curriculum Map Year 1

Term	Trips/Visitors	Literacy	Numeracy	Science	History	Geography	Art and Design	DT	Music	PE	RE	Computing	PSHE
<b>Autumn 1</b> 'Me, you, us!'	Local area walk in Aylestone	<b>Text: My Brother.</b> Writing a simple story Sequencing short sentences. <b>Text: Michael Rosen I am Angry:</b> Understanding poetry.	Place value within 10. Addition within 10. Identify 3D shapes. Subtraction within 10.	<b>Animals including humans:</b> Identify and label body parts <b>Seasons:</b> Autumn Observe changes in seasons and describe weather.	<b>Changes in living memory:</b> Victorian homes compared to modern homes. Our Victorian building.	<b>Landmarks in the local area:</b> Use simple fieldwork/ observation to study geography of school and local environment.	<b>Self-portrait.</b> <i>Paul Klee.</i> Make drawing from observation and use paint to add colour. Use pastels to replicate cubism.	<b>DT Day:</b> new for autumn 2023 <b>Activity:</b> Journey of bread.	<b>Ourselves</b> <i>Exploring sounds</i> Using voices expressively <b>Our Bodie Beat</b> Using bodies with steady beat.	<b>Real PE Unit 1: Personal Skills</b> <b>Imoves:</b> Dodging & Spatial awareness.	<b>Belonging:</b> Show awareness that people can belong to different religions.	<b>Online Safety</b> Ownership/ logging off. <b>Technology outside of school</b> Different types of technology.	<b>Beginning &amp; belonging</b> Understand behaviour and rule expectations. Build relationships. Support networks.
<b>Autumn 2</b> 'Toys and Games'	Old Toys workshop & Christmas Church service	<b>Text: How to make a cup of squash</b> Writing instructions with bossy verb. <b>Text: Kipper's Toy Box:</b> Writing narrative. Orally rehearsing simple sentences.	Number bonds within 10, Money: recognising coins, place value within 20, Time: O'clock and days of the week.	<b>Materials:</b> Identify/ name wood, plastic, glass, metal, water and rock, Describe/ compare physical features, test materials for ted. <b>Seasons:</b> Winter	<b>Changes in living memory:</b> Compare old and new toys. What did my parents/ grandparents play with?	<b>Seven continents:</b> Name a locate the world's seven continents.	<b>Still life:</b> Use line and shape to draw a favourite toy.	<b>Simple mechanisms &amp; playground</b> model making. Explore simple mechanisms. Creating a story book.	<b>Nativity</b> <i>Performance</i> Children, learn, practise and perform songs to an audience.	<b>Real Gym Unit 1</b> Shape, travel, jumping locomotion. <b>Imoves:</b> Jumping & locomotion.	<b>Celebration:</b> What do people celebrate and why? Bonfire Night, Remembrance Day, Christmas.	<b>Exploring Purple Mash</b> Learn how to navigate Purple Mash and save work.	<b>Working together</b> Know own skills and areas of development. Listening, taking turns, negotiation, cooperation.
<b>Spring 1</b> 'Brilliant Britain'	Fire service visit	<b>Text: Naughty Bus</b> Writing a simple journey story. Linking simple sentences with 'and'. Using 'ed' words.	Addition and subtraction within 20, Length and height using non-standard units of measure, counting in 2s, Odd and even numbers.	<b>Working scientifically:</b> How much rain has fallen? Collect data and make tables and charts about the weather.	<b>Events beyond living memory:</b> Great Fire of London. How did the fire start? How do we know what happened?	<b>Countries of the UK</b> Use maps and globes to identify UK countries and their capitals. Learn compass points <b>Comparing the UK with Australia</b>	<b>Changing the tones of colours &amp; Great Fire of London</b> scene –make paint lighter and darker. Use tissue paper create tones of warm colour.	<b>Wheels:</b> How axles work. Design a moving vehicle: London Bus.	<b>Machines Beat</b> Exploring beat and tempo <b>Our School</b> <i>Exploring sounds</i> Investigate ways to produce/ record sound.	<b>Real Gym Unit 2</b> Flight and rotation. <b>Real PE Unit 3: Cognitive</b> – dynamic/ static balance.	<b>Celebration and story:</b> Jewish beliefs – how is Shabbat celebrated? Story of Hanukkah and Passover.	<b>Grouping &amp; sorting</b> Sort items using different criteria <b>Pictograms: using data</b> Present data using pictures.	<b>Managing risks</b> Discuss risky situations and emergencies. Road and sun safety. What to do if lost. Accident prevention.
<b>Spring 2</b> 'What's growing in our gardens?'	Aylestone Flower Park & Church visit	<b>Text: Magic Beanstalk and different versions of Jack and the Beanstalk.</b> Writing a report and writing an alternative ending. Full stops and exclamation marks.	Place value within 50, volume and mass, missing number problems, find the difference, time: O'clock revision and months.	<b>Plants:</b> Identify and name deciduous and evergreen plants. Identify basic structure of plants and trees <b>Seasons:</b> Spring			<b>Printing with fruits &amp; vegetables.</b> <i>Andy Goldsworthy.</i> Sketch plants, flowers and trees. Create art with natural objects.	<b>Smoothie making:</b> design and make a fruit and vegetable smoothie and packaging.	<b>Animals Pitch</b> Develop understanding of pitch <b>Patterns Beat</b> Groups of steady beats.	<b>Real Dance Unit 1</b> Shape, artistry, circles. <b>Real PE Unit 6: Health &amp; Fitness</b> – agility chasing a ball. Static balance.	<b>Special places and stories:</b> What places are special? What is the inside/ outside of a church like? Easter story.	<b>Maze explorers:</b> Use direction keys to complete challenges.	<b>Personal Safety</b> Safe circles and who to talk to, safe places to work and play, getting lost, know about good / bad secrets and yes/ no touches.
<b>Summer 1</b> 'Where the Wild Things Are.'		<b>Text: Where the Wild Things Are</b> Writing a fantasy story and a list poem. Use adjectives and appropriate vocabulary choices.	Multiplication and division in 2s, 5s and 10 x tables, find half and a quarter of shapes and amounts.	<b>Animal groups:</b> Herbivores, carnivores & omnivores. Identify common animals and animal groups such as fish, amphibians, reptiles, birds and mammals.	<b>Lives of significant individuals:</b> Mary Anning – who was she and what did she achieve?	<b>Seven continents:</b> Vegetation around the world. Hot and cold areas of the world in relation to the poles and the equator.	<b>Where the Wild Things Are art:</b> draw, paint and model animals representing size and shape. Use clay.		<b>Seasons Pitch</b> Exploring pitch through games, singing, percussion <b>Weather</b> <i>Exploring sounds</i> Ways to create description.	<b>Real PE Unit 4: Creative-</b> coordination and ball skills. <b>Imoves:</b> Striking skills.	<b>Special objects:</b> Christian, Muslim, Hindu and Sikh artefacts. Special days.	<b>Animated story books:</b> Use 2Create to create a simple story using animations, sound and pictures.	<b>Family &amp; friends</b> Describe skills when making friends, understand friendship changes, what to do when have friendship problems. Different families.
<b>Summer 2</b> 'Pirates'	Pirate Day at Beaumanor Hall	<b>Text: Class three all at Sea:</b> Narrative writing. Revise 'ed' and using 'and' to link simple sentences.	Place value to 100, identify 2D shapes/ properties, ordinal numbers, add/ subtract including money, length/ mass using standard units.	<b>Animal groups</b> continued...	<b>Lives of significant individuals:</b> Sir Frances Drake and the history of ships.	<b>Five oceans:</b> Name and locate the world's 5 oceans.	<b>Pirate ship picture:</b> Collage with paper materials to create a pirate ship.	<b>Puppet making:</b> design and make a puppet exploring ways to join and decorate fabric.	<b>Travel Performance</b> Develop performance skills. <b>Water Pitch</b> Explore changes of pitch.	<b>Real PE Unit 2: Social-</b> jumping and standing balance. <b>Real PE Unit 5: Physical</b> – coordination. <b>Sports Day.</b>	<b>Leaders and beliefs:</b> What is a leader? What makes an inspiring leader? Moses as a leader.	<b>Coding:</b> Understand what an event is. Play and make simple coding programs.	<b>Financial capability</b> Where we get money from, how to save and keep money, understand family spending and wants vs needs. Charities