



Granby Primary School

Maths Curriculum Map



NPV: Number & place value AS: Addition & subtraction MD: Multiplication & division F: Fractions RP: Ration & proportion A: Algebra G: Geometry M: Measurement S: Statistics

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 1 | <p>NPV: Place value within 10 AS: Addition within 10 G: Identify 3D shapes AS: Subtraction within 10</p> | <p>NPV: Number bonds within 10 M: Money – recognising coins NPV: Place value within 20 M: Time - o'clock; days of the week</p> | <p>AS: Addition and subtraction within 20 M: Length & height using non-standard units of measure MD: Counting in 2s NPV: Odd & even numbers</p> | <p>NPV: Place value within 50 M: Volume and mass AS: Missing number problems; find the difference M: Time – o'clock revision; months</p> | <p>MD: Multiply and divide in 2s, 5s & 10s F: Find $\frac{1}{2}$ & $\frac{1}{4}$ of shapes and amounts</p> | <p>NPV: PV within 100 G: Identify 2D Shapes & their properties NPV: Ordinal numbers AS: + & - revision inc money M: Length & mass - standard units of measurement</p> |
| Year 2 | <p>NPV: Counting and place value within 100 AS: Addition by making 10; - across 10 G: Recognise and describe properties of 2D shapes; identify 3D shapes NPV: Number bonds within 20 M: Money – making totals</p> | <p>MD: Practical multiplication & division for 2, 3, 5 & 10 times tables F: Unit fractions of shapes and amounts AS: Addition two 2-digit numbers - practical M: Time – revise o'clock & half past; Length - measure in cms</p> | <p>NPV: Place value within 100 consolidation; number bonds for 20 and 100 M: Time – quarter past & 5 min intervals past the hour MD: Multiplication for 2, 3, 5 & 10 timetables using jottings AS: Addition & subtraction of two 2-digit numbers using jottings MD: Division using jottings</p> | <p>AS: Subtraction of two 2-digit numbers using jottings G: Shape – symmetry in 2D shapes; properties of 3D shapes F: Find non-unit fractions of shapes and amounts M: Time – quarter to & 5 min intervals to the hour S: Make & interpret simple pictograms & bar charts</p> | <p>AS: Addition & subtraction revision inc money MD: Multiplication and division revision F: Revision M: Mass & Volume using standard units of measurement M: Money – making amounts in different ways & reasoning with money</p> | <p>G: Sort & compare 2D & 3D shapes NPV: Place value consolidation and into 3-digits F: Unit and non-unit fractions G: Identify right angles; patterns with 2D and 3D shapes M: Mass & Volume using standard units of measurement</p> |
| Year 3 | <p>AS: Mental addition & subtraction of 2-digit numbers MD: Multiplication & division for 2, 3, 4, 5 & 10 times tables; doubling & halving M: Time – 5 min intervals G: Sorting 3D shapes NPV: Place 2 & 3-digit numbers on a number line to find differences</p> | <p>MD: Doubling & halving numbers up to 100 F: Unit fractions of amounts AS: Addition & subtraction inc money; revise adding two & adding three 2-digit numbers M: measure length in cm/measure capacity in ml NPV: Place 2 & 3-digit numbers on a number line; round 3-digit numbers to nearest 100 AS: Count up to find the difference</p> | <p>NPV: Place value of 3-digit numbers inc. ordering & comparing AS: Addition two 2-digit numbers using partitioning; adding two 3-digit numbers using partitioning MD: Recognise and sort multiples of 2, 3, 4, 5 and 10 times tables; double 4 times table to find multiples of 8 F: Unit fractions inc $\frac{1}{6}$ and $\frac{1}{8}$; finding equivalent fractions; place fractions on a 0 to 1 number line</p> | <p>AS: Partition 3-digit numbers; written methods to add two 3-digit numbers; add two 2-digit & 2-digit & 3-digit numbers mentally; investigate patterns in numbers when adding M: Time – to nearest min on analogue and digital clocks; events in mins and secs; calculate time intervals; word problems involving time AS: Subtract 3-digit numbers by counting up.</p> | <p>AS: Addition & subtraction of single digits and multiples of 10 from 3-digit numbers mentally MD: Grid method multiplication; division by chunking; Using times table facts to solve scaling problems S: Draw and interpret pictograms and bar charts with different scales; analysing data AS: Revise mental and written methods for addition & subtraction</p> | <p>AS: Revise mental and written methods for addition & subtraction G: Develop and use vocabulary of shape & angle M: Time - tell the time on analogue & digital clocks; tell the time 5, 10, 20 mins later MD: Understand relationship between multiplication & division, & fractions AS; MS: Revision of key calculation strategies</p> |

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| | | AS; MS: Revision of key calculation strategies | G: Right angles; properties of 2D shapes; find perimeter of 2D shapes; $\frac{1}{4}$ & $\frac{1}{2}$ turns in relation to right angles | | | |
| Year 4 | <p>NPV: Estimate and rounding 4-digit numbers</p> <p>AS: Add two 4-digit numbers; subtract two 4-digit numbers</p> <p>M: Time – tell the time; calculation time intervals; Length - measuring length in m, cm & mm, converting lengths between units</p> | <p>MD: Multiply and divide by 6, 7, 9, 11 & 12; multiply 3 numbers</p> <p>F: Unit/non-unit fractions Finding tenths, counting in tenths; equivalent fractions; converting fractions to decimals; proper fractions; finding non-unit fractions of amounts; equivalent fractions; simplifying fractions</p> <p>S: Measure & read scales; collect, interpret & record data</p> | <p>M: Area of rectilinear shapes; comparing area of rectilinear shapes; km & m conversion; perimeter of shapes; finding missing lengths; perimeter of polygons</p> <p>F: Revise fractions and equivalent fractions; fractions >1; count in fractions; add fractions; subtract fractions; fractions of amounts</p> | <p>F: Tenths as fractions</p> <p>NPV: Decimals on a PV grid and a number line</p> <p>MD: Divide single and 2-digit numbers by 10</p> <p>F/NPV: Hundredths as fractions and as decimals; hundredths on a PV grid</p> <p>MD: Divide single and 2-digit numbers by 100; factor pairs; multiply & divide by 10 and 100; informal written methods of multiplication; multiplying 2- & 3-digit numbers by single digits</p> | <p>NPV: Consolidate place value in 4-/5-digit numbers extending to decimals.</p> <p>MD: Multiply and divide by 10/100/1000 inc. decimals.</p> <p>NPV: Mark decimals on a number line; round decimals to nearest whole number</p> <p>MD; M: Develop mental multiplication strategies; use written methods for x 3-digit numbers by single digits inc money; rounding to estimate answers</p> <p>NPV: Roman numerals to 100; history of number system;</p> <p>G: Shape consolidation</p> <p>F: Equivalent fractions revision</p> | <p>AS: + & - 2, 3 & 4 digit numbers mentally</p> <p>MD: Derive factors of 2-digit numbers and use to solve x mentally</p> <p>AS: Written methods for 4-digit numbers and money; solve word problems using efficient method</p> <p>G: Use coordinates to draw polygons; translating shapes</p> <p>S: Draw and interpret bar charts & pictograms; draw line graphs</p> <p>MD: Written methods for x 3-digits by single digits</p> <p>F: Non-unit fractions of amounts; adding fractions including totals >1</p> <p>MD: Looking for patterns and writing rules; grid method</p> |
| Year 5 | <p>NPV: Read, write & compare 5-digit numbers</p> <p>AS: Add and subtract 10, 100 & 1000 to/from 5-digit numbers; written methods for adding two 4-digit numbers; add & subtract 2-, 3- & 4-digit numbers mentally; solve word problems</p> <p>NPV: Place value of decimal numbers</p> <p>MD: Multiply & divide decimals; multiply and divide using doubling or</p> | <p>MD: Identify multiples and factors</p> <p>F: Compare & order fractions; find equivalent fractions & reduce to simplest form</p> <p>MD: Mental addition; written methods to multiply 3-/4-digit numbers by single digits; divide 3-digit numbers by single digits; division word problems</p> <p>G: Measure & classify angles; identify & name</p> | <p>NPV: Read, write & order 6-digit numbers inc decimals</p> <p>AS: Add and subtract 6-digit numbers; mental addition strategies for decimals, whole numbers & whole numbers</p> <p>MD: identify prime numbers, squares & square roots; mental multiplication strategies</p> <p>G: Properties of triangles; sort triangles using properties</p> | <p>MD: Written grid method to multiply two 2-digit numbers; short division to divide 3-digit numbers by single digits inc remainders; use short multiplication to multiply 3-digit numbers by single digits; begin to multiply 4-digits by single digits</p> <p>G: Identify & draw polygons; recognise angles in relation to quadrilaterals</p> | <p>AS: Add & subtract numbers in context of money & contextual problems</p> <p>F; M: Multiply & convert fractions; short and long division of whole numbers</p> <p>NPV: Place value in decimals inc multiplying & dividing by 10 & 100</p> <p>G: Plotting, reflecting & translating shapes on coordinating grids; extend understanding of</p> | <p>MD; F: Short division inc remainders; express remainder as a fraction; long multiplication to multiply 3-/4-digit numbers by teens numbers</p> <p>M: Area, perimeter & volume; understanding difference between measurement in one, two and three dimensions</p> <p>F; NPV: Understanding percentages & how they relate to fractions & decimals; solve problems</p> |

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| | <p>halving; using mental strategies</p> <p>M: Time – calculating time intervals; measuring in cm/mm inc perimeters</p> <p>AS: Formal written subtraction</p> | <p>parts of a circle; relate angles to turns</p> <p>NPV: Oder numbers to 100,00 inc decimals;</p> <p>F: Reduce fractions to simplest form; know & recognise equivalent fractions & decimals</p> <p>AS: Revise mental addition & subtraction strategies</p> | <p>M: Reading scales; conversion problems</p> <p>AS; M: Column addition to add amounts of money; subtract decimals by counting up</p> | <p>M: Revise metric roots of measurement and relate imperial units to daily life</p> <p>F: Revise proper fractions, equivalent fractions, mixed numbers & improper fractions; multiply proper fractions by whole numbers</p> <p>AS: Colum addition and subtraction of 4-digit numbers</p> | <p>properties of 2D & 3D shapes</p> <p>AS: Written methods of addition & subtraction; choosing efficient strategies to solve problems</p> | <p>by finding percentages of amounts</p> <p>Revision</p> |
| Year 6 | <p>NPV; AS: Place value in whole numbers and decimals; written methods and mental strategies in addition</p> <p>A: Introduce algebra; knowledge of the order of operations inc brackets; manipulate sentences inc unknowns</p> <p>M: Convert units of measurement; time – 24hr clock; calculation of time intervals</p> <p>AS: Revise mental & written methods of subtraction inc decimals & money</p> <p>MD: Revise mental & written methods of multiplication</p> | <p>NPV; F: Positive & negative numbers; comparing, ordering, adding & subtracting fractions inc mixed numbers</p> <p>G; M: Properties, areas, perimeters of 2D shapes; Nets, volumes & properties of 3D shapes</p> <p>MD: Revise mental strategies & short division giving remainders of fractions; revise addition, subtraction, multiplication and division of fractions</p> | <p>PV; S: Place value in large numbers; subtracting 7-digit numbers using column methods</p> <p>MD; F: Decimals & proper fractions & their equivalences; revise multiplication methods</p> <p>G: 2D shapes particularly quadrilaterals, their diagonals & interior angles; circles with relevant terminology</p> <p>AS: Revise addition & subtraction inc solving word problems</p> <p>MD: Number patterns involving factors and multiples; long division</p> | <p>AS: Addition & subtraction problems involving money & decimals</p> <p>S: Data representation & manipulation inc line graphs, pie charts; calculation of averages</p> <p>G: Position on a 4-quadrant coordinate grid, with polygons being plotted, translated and reflected; angle theorems</p> <p>MD: Long & short written algorithms in multiplying & dividing large numbers</p> <p>A; RP: Use of generalisations & simple formula, inc finding the nth term in a sequence; ratio</p> | <p>NPV: Revise place value in large numbers and in decimals fractions</p> <p>AS: Revise mental and written addition & subtraction strategies</p> <p>F: Find percentages</p> <p>AS; MD: Order of operations</p> <p>A: Finding unknowns in equations</p> <p>MD: Revising multiplication & division strategies</p> | <p>Revision: Fractions; ratio</p> <p>Revision: Geometry</p> <p>Further mathematical ideas: exploration of a variety of interesting mathematical concepts & processes inc binary numbers & Napier’s bones</p> |