



# Granby Primary School

## History Curriculum Map



|           | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|-----------|---|---|---|---|---|--|
| Nursery   | <p><b>Me and my family:</b> Describe who is in your family. Make sense of own life story and family history.</p> <p><a href="#">Black History Month</a></p>   | <p><b>Remembrance Day</b><br/><i>Text: Hero Dad and Hero Mom</i></p> <p><b>Different occupations in the present and past.</b></p> <p><b>Bonfire Night traditions.</b></p> <p><b>Christmas traditions.</b></p> | <p><b>Understanding the prehistoric world of the past.</b> <i>Texts: Dinosaur Rap and Harry and his Bucketful of Dinosaurs</i></p> <p><b>Understand that religious stories are set in the past.</b></p>   | <p><b>Understanding Mothers' Day traditions</b></p>   |   | <p><b>Holidays:</b> thinking about past holidays we have been on.</p> <p><b>Fathers' Day traditions.</b></p> <p><b>Transition:</b> Thinking back on our year in Cubs and what we have done.</p>  |
| Reception | <p><b>My family:</b> Describe who is in your family. Make sense of own life story and family history.</p> <p><a href="#">Black History Month</a></p>  | <p><b>Understand Christmas, Hanukkah and Diwali traditions</b> and that the Nativity is set in the past.</p> <p><b>Remembrance Day traditions.</b></p> <p><b>Bonfire Night traditions.</b></p>                | <p><b>Growing up: our family's history.</b> Remembering being a baby in the past.<br/><i>Text: Once there were Giants</i></p> <p><b>Understanding the prehistoric world</b> – past animals and dinosaurs<br/><i>Text: First Big Look at Dinosaurs</i></p> <p><b>The moon landing and Neil Armstrong.</b> <i>Text: The First Explorer's Moon Landing</i></p> | <p><b>Understand that the Easter story is set in the past.</b></p> <p><b>Mothers' Day traditions</b></p>                      | <p><b>Understanding traditions of the British Royal Family.</b> Tea Party and the National Anthem.</p>  | <p><b>Holidays:</b> Where have we visited in the past?</p> <p><b>Understanding Fathers' Day traditions.</b></p> <p><b>Transition:</b> Thinking back on our Year in Reception and what we have done.</p>  |
| Year 1    | <p><b>Changes beyond living memory:</b> Features of Victorian homes compared to modern homes. Our Victorian school building.</p> <p><a href="#">Black History Month</a></p>   | <p><b>Changes within living memory:</b> Old and new toys. What did my parents and grandparents play with? What did Victorians children play with?</p>   | <p><b>Events beyond living memory:</b> Great Fire of London. How did the fire start? How do we know what happened?</p>  |   | <p><b>Lives of significant individuals:</b> What did Mary Anning achieve? Why were her discoveries important?</p>   | <p><b>Lives of significant individuals:</b> Who was Sir Frances Drake? Was he a privateer or a pirate? The history of ships.</p> <p><a href="#">Trip: Pirate Day Beaumanor Hall</a></p>  |
| Year 2    | <p><b>Significant historic place in our locality:</b> History of a school: A timeline of changes</p> <p><b>Lives of significant individuals:</b> Rosa Parks: Why was she marvellous?</p> <p><a href="#">Black History Month</a></p>     | <p><b>Lives of significant individuals:</b> Florence Nightingale, Mary Seacole and Edith Cavell. Comparing the achievement of these historic nurses.</p>  | <p><b>Lives of significant individuals:</b> Antarctic explorers – Captain Scott's expedition to the Antarctic.</p>  | <p><b>Historical people in our own locality:</b> Who is David Attenborough and why is he famous? Make links to Leicester.</p> |   | <p><b>Significant historic events, people and places in our own locality:</b> What are castles for and what are their features? How have they changed over time? How is Richard III linked to Leicester?</p> <p><a href="#">Trip: Warwick Castle</a></p> |
| Year 3    | <p><a href="#">Black History Month</a></p>  | <p><b>Ancient Egypt:</b> The importance of the River Nile; food and farming; mummies and the afterlife.</p> <p><a href="#">Trip: New Walk Museum</a></p>  |   |   | <p><b>Stone Age:</b> Chronology of early humans. What was life like in the stone age?</p> <p><a href="#">Trip: Cresswell Crag</a></p>                                   |  |
| Year 4    | <p><b>The Roman Empire:</b> A study of their life and achievements and their lasting impact on Britain and Leicester.</p> <p><a href="#">Trip: Jewry Wall museum/ visitors to school</a></p> <p><a href="#">Black History Month</a></p> |   | <p>(After Geography Volcano topic ends)</p> <p><b>Move here 2023/ 24:</b></p> <p><b>Ancient Greeks: A study of Ancient Greek life and their achievements. Their lasting impact and legacy on the western world.</b></p>   | <p><b>Ancient Greeks continued...</b></p>   |   | <p><b>Ancient Greeks:</b> A study of Ancient Greek life and their achievements. Their lasting impact and legacy on the western world.</p>  |
| Year 5    | <p><b>Britain's settlement by Anglo-Saxons:</b> Britain's invasion, settlement and kingdoms. Was Britain difficult to invade?</p> <p><a href="#">Black History Month</a></p>  |   | <p><b>Study of a theme in British history:</b></p> <p>Crime and punishment from the Anglo-Saxons to the present day.</p> <p><a href="#">Trip: Galleries of Justice</a></p>  |   |   |  |
| Year 6    | <p><a href="#">Black History Month</a></p>  | <p><b>Local history study:</b></p> <p>WW1: How did the events of The First World war impact on the people of Aylestone and Granby Road School?</p>  |   |   | <p><b>Viking and Anglo-Saxon struggle for England:</b></p> <p>Vikings: Did the Vikings successfully invade England?</p> <p><a href="#">Viking visitor to school</a></p> | <p><b>A non-European society that contrasts to British history:</b></p> <p>Ancient Maya: Were the Maya a successful civilisation?</p>  |