



# Granby Primary School

## Geography Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Exploring the environment and area around us in autumn <i>Text: A Wet Walk</i>	Explore different habitats: <i>Text: Owl Babies</i> Exploring different places what was Bethlehem like?	Exploring different places: Africa <i>Text: Handa's Surprise</i> Story from Kenya Chinese New Year – Where is China?	Exploring different places: Stories from around the world: France, India, Brazil, England <i>Text: Peppa Goes to London</i> <a href="#">Walk to Aylestone Meadows</a>	Exploring different places: Stories from around the world: USA, Egypt, Greece Exploring different environments: The sea and the jungle.	Exploring different places: Stories from China and Mexico Exploring different environments: <a href="#">Farm trip: Gorse Hill City Farm</a> <i>Text: Farmer's life for me</i> Transport and Travelling in local environment: <i>Texts: Journey home from Grandpa's House; Up, Up, Up; Tyres for Ted</i>
Reception	Exploring the environment and area around us in autumn <i>Text: Leaf Man and Amazing Autumn</i>	<b>Our Local Environment:</b> Aylestone on a map. Google Maps. The walk to Forest School from school. Drawing their own maps. <i>Text: Stickman</i> <b>Woodland Environments:</b> What are woodland environments like? Aylestone meadows <i>Text: The Gruffalo</i> <a href="#">Forest School</a>	<b>Chinese New Year:</b> Where is China and England on a map? <i>Texts: Clever Stick and The Great Race.</i>	Exploring the environment and area around us in spring. <i>Text: The Ugly Duckling</i>  <a href="#">Forest School</a>	Exploring different places: The ocean and different countries. <i>Texts: Commotion in the Ocean and Children Around the World</i> <b>London and London landmarks:</b> London on the map, how to travel there? <i>Text: We Must Completely go to London</i> <a href="#">Forest School</a>	<b>Recycling: How to care for our environment.</b> <i>Text: Eartha the Sea Turtle and Recycling</i> Explore different environments: The farm <i>Text: Grandad's Farm</i> <b>Travel and Transport:</b> <i>Texts: We all go Travelling by; Topsy and Tim go on Holiday</i> <a href="#">Forest School</a>
Year 1	<b>Landmarks in our local area:</b> Aylestone and Leicester. Use simple fieldwork/ observation to study the geography of school and its surrounding environment. Devise a simple map.	<b>Seven continents:</b> Name and locate the world's seven continents.	<b>Counties of the UK:</b> Use maps and globes to identify the UK, its countries and capitals. Compass points. <b>Comparing UK/ Australia:</b> Similarities/ differences of UK and non-European country.		<b>Seven continents:</b> Re-visit the seven continents. Location of hot and cold areas of the world in relation to equator and poles.	<b>Five oceans:</b> Name and locate the world's five oceans.
Year 2		<b>Continents/ Food from around the word:</b> Name and locate the world's seven continents. Location of hot and cold areas of the world in relation to equator and poles.	<b>Polar regions:</b> Locate hot and cold areas of the world in relation to the equator and poles and identify seasonal and daily weather patterns.	<b>Polar Regions continued</b>	<b>UK and Kenya:</b> identify seasonal and daily weather patterns in England and Kenya. Understand geographical similarities and differences between the two countries.	<b>Geographical Features:</b> Where to locate a castle
Year 3	<b>Maps and mapping:</b> locate world continents, name and locate countries of UK, Capital cities, Major rivers, coasts and mountains using globes, atlases and OS maps learning some of the symbols.		<b>Start settlement topic when Egypt finishes</b>	<b>Are all settlements the same?</b> Know types of settlement and land use, look at settlements on aerial maps, identify physical features, explore trade links. Compare other settlements to Aylestone.		<b>Biomes:</b> Identify position and significance of longitude and latitude, Equator, Hemispheres, Tropics of Cancer/ Capricorn, Arctic and Antarctic circle; Climate zones, biomes and vegetation belts.
Year 4		<b>(Starts a few weeks in)</b> <b>Volcanoes and earthquakes:</b> Layers of the Earth, tectonic plates, classify volcanoes, how volcanoes form and why earthquakes happen. Impact of these on humans	<b>Finish Volcanoes and Earthquakes</b>		<b>Water and the water cycle:</b> Observe and measure rainfall in our location. Compare to rainfall in different biomes, impact of climate change on water cycle. <a href="#">Residential Trip: Beaumanor/ Beacon Hill</a>	<b>Our European neighbours:</b> Use atlases, globes and maps to locate countries in Europe. Human geography: land use, economics, trade links, natural resources, tourism.
Year 5		<b>North America:</b> The physical geography of North America including: climate zones, biomes, vegetation, rivers and mountains. Learn about political features: land use, economics, trade, natural resources.		<b>Mountains:</b> Map world and European mountains. Learning about how they are formed and features. Compare life in Aylestone with life in the Alps.		<b>The Oceans:</b> Where are the oceans and why do they matter? Recap water cycle, describe human impact on oceans, learn about Great barrier Reef.
Year 6	<b>Rivers:</b> locate and map world/ European rivers. Know how they form, key features, vocabulary of rivers and canals. Use fieldwork to observe, record and sketch the local river/ canal. <a href="#">River/ Canal Fieldwork.</a> <a href="#">Residential Trip: Cromford</a>		<b>The Amazon River and Rainforest:</b> Describe and understand key aspects of the physical geography, climate, biome and vegetation.	<b>Brazil:</b> Understand geographical similarities and differences in human and physical geography between England and Brazil.		